

**SPECTRUM®**

# Vocabulary

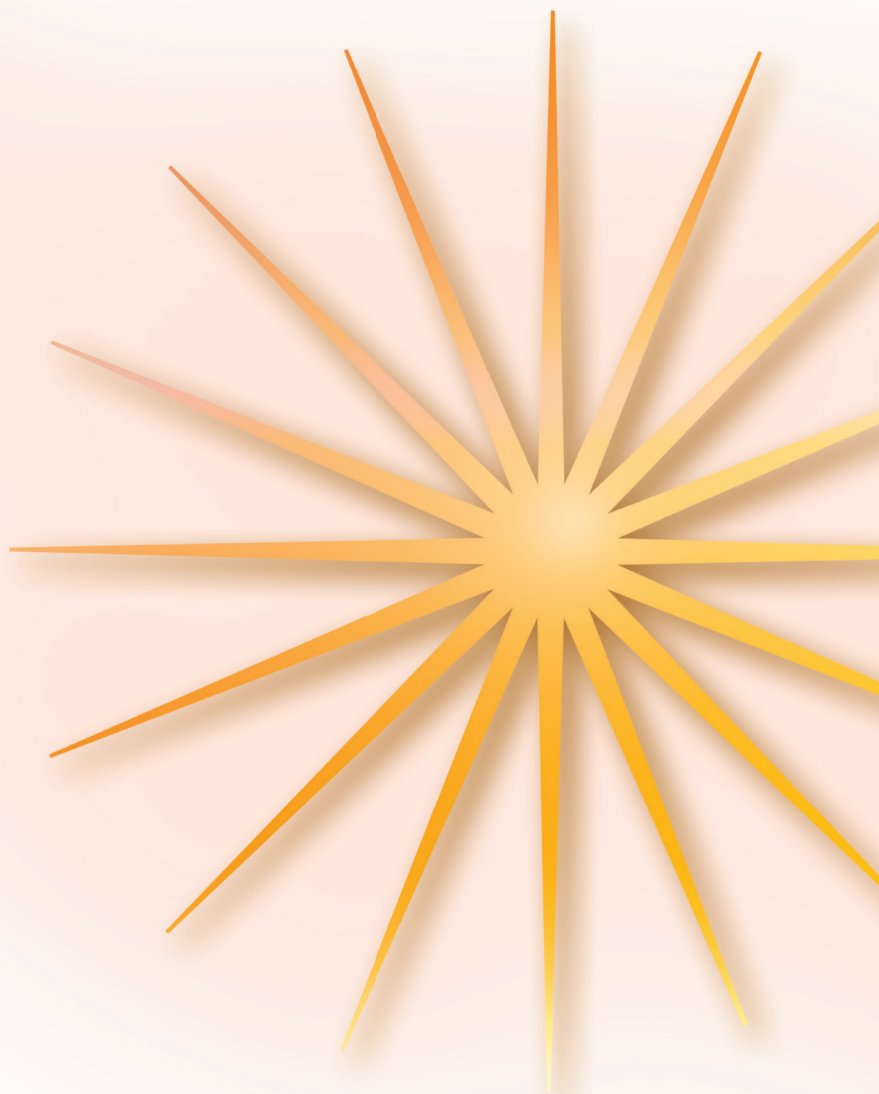
GRADE

**6**



## Focused Practice for Vocabulary Development

- Analogies
- Context clues
- Roots and affixes
- Domain-specific vocabulary
- Using the dictionary
- Test-taking practice section
- Answer key

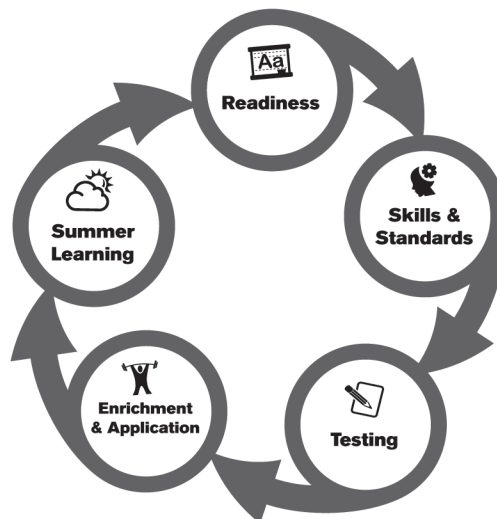


# Support your child's educational journey throughout the year!

For over 35 years, Carson-Dellosa has provided quality educational products that help children excel at school and home.

				
<b>Readiness</b>	<b>Skills &amp; Standards</b>	<b>Testing</b>	<b>Enrichment &amp; Application</b>	<b>Summer Learning</b>
Preparing your child for the upcoming school year	Supporting your child with subject- and skill-based practice	Providing your child with the essential skills and strategies for test-day success	Extending your child's learning with real-world applications	Keeping your child's skills sharp all summer long

**Carson-Dellosa—your partner in education  
from PreK through 8<sup>th</sup> grade**



# SPECTRUM<sup>®</sup>

## *Vocabulary*

### Grade 6

Published by Spectrum<sup>®</sup>  
an imprint of Carson-Dellosa Publishing LLC  
Greensboro, NC

Spectrum®  
An imprint of Carson-Dellosa Publishing LLC  
P.O. Box 35665  
Greensboro, NC 27425 USA

© 2015 Carson-Dellosa Publishing LLC. Except as permitted under the United States Copyright Act, no part of this publication may be reproduced, stored, or distributed in any form or by any means (mechanically, electronically, recording, etc.) without the prior written consent of Carson-Dellosa Publishing LLC. Spectrum is an imprint of Carson-Dellosa Publishing LLC.

ISBN 978-1-4838-1518-3

## Table of Contents

### Skills Practice

Classification . . . . .	4
Synonyms . . . . .	10
Antonyms . . . . .	15
Homonyms . . . . .	20
Context Clues . . . . .	26
Concept Words . . . . .	32
Sensory Words . . . . .	38
Plurals . . . . .	43
Suffixes . . . . .	47
Prefixes . . . . .	53
Root and Base Words . . . . .	59
Imported Words . . . . .	67
Abbreviations . . . . .	73
Compound Words . . . . .	77
Vocabulary Answer Key . . . . .	83

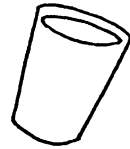
### Test-taking Practice

Introduction to Test-taking Practice . . . . .	103
Test-taking Tips . . . . .	104
Test-taking in Vocabulary . . . . .	106
Test-taking in Reading Comprehension . . . . .	120
Test-taking Practice Answer Key . . . . .	149
Test-taking Student Answer Sheet . . . . .	153

Name \_\_\_\_\_

**Classification** means to put words together in **groups**. A word **analogy** expresses the **relationship between words**. Complete each analogy with an appropriate word.

1. Cup is to adult as bottle is to \_\_\_\_\_
2. Four is to dog as two is to \_\_\_\_\_
3. Skin is to human as feathers are to \_\_\_\_\_
4. Paw is to dog as hoof is to \_\_\_\_\_
5. Hot is to oven as cold is to \_\_\_\_\_
6. Watch is to wrist as ring is to \_\_\_\_\_
7. Round is to ball as square is to \_\_\_\_\_
8. Calf is to cow as foal is to \_\_\_\_\_
9. Antlers are to deer as horns are to \_\_\_\_\_
10. Ink is to pen as paint is to \_\_\_\_\_
11. Rain is to spring as snow is to \_\_\_\_\_
12. Tadpole is to frog as caterpillar is to \_\_\_\_\_



Name \_\_\_\_\_

Two of the most common analogies involve synonyms and antonyms.

**Model 1:** *Word* is to *word* as *word* is to \_\_\_\_\_.  
(synonym) (synonym)

**Example:** *Small* is to *little* as *big* is to *large*.

**Model 2:** *Word* is to *word* as *word* is to \_\_\_\_\_.  
(antonym) (antonym)

**Example:** *Beautiful* is to *ugly* as *happy* is to *sad*.

Read the definitions of the words in the word box. Complete the analogies below using words from the word box.

**timid—*adj.*** without courage

**jovial—*adj.*** full of laughter, jolly

**sullen—*adj.*** gloomy, bad humored

**climate—*n.*** weather conditions

**foe—*n.*** enemy

**loathe—*v.*** to dislike, to detest

**bold—*adj.*** showing great courage

**comprehend—*v.*** to understand

1. *Bad* is to *terrible* as *shy* is to \_\_\_\_\_.
2. *Bad* is to *good* as \_\_\_\_\_ is to *friend*.
3. *Car* is to *automobile* as *weather* is to \_\_\_\_\_.
4. *Teach* is to *instruct* as *understand* is to \_\_\_\_\_.
5. *Shout* is to *whisper* as *love* is to \_\_\_\_\_.
6. *Mean* is to *kind* as *shy* is to \_\_\_\_\_.
7. *Gentle* is to *rough* as *happy* is to \_\_\_\_\_.
8. *Pretty* is to *cute* as \_\_\_\_\_ is to *jolly*.
9. *Love* is to *like* as \_\_\_\_\_ is to *detest*.
10. *Bush* is to *shrub* as *enemy* is to \_\_\_\_\_.

Name \_\_\_\_\_

Read the analogy models, then circle the correct word to complete each analogy below. Use a dictionary if you need help.

**Model 1:** *Tool* is to its *function* as *tool* is to its \_\_\_\_\_.  
(function)

**Example:** *Pen* is to *writing* as *shovel* is to *digging*.

**Model 2:** *Title* is to *specialty* as *title* is to \_\_\_\_\_.  
(specialty)

**Example:** *Dentist* is to *teeth* as *veterinarian* is to *animals*.

**Model 3:** *Cause* is to *effect* as *cause* is to \_\_\_\_\_.  
(effect)

**Example:** *Sadness* is to *tears* as *joy* is to *laughter*.

**Model 4:** *Worker* is to *product* as *worker* is to \_\_\_\_\_.  
(product)

**Example:** *Author* is to *book* as *artist* is to *painting*.

1. *Policeman* is to *crime* as *doctor* is to \_\_\_\_\_.  
a. illness   b. nurse   c. stethoscope   d. patient
2. *Carpenter* is to *hammer* as *doctor* is to \_\_\_\_\_.  
a. illness   b. nurse   c. stethoscope   d. patient
3. *Druggist* is to *pharmacy* as *teacher* is to \_\_\_\_\_.  
a. student   b. school   c. books   d. teach
4. *Baker* is to *bread* as *seamstress* is to \_\_\_\_\_.  
a. thread   b. needle   c. dress   d. sewing
5. *Scissors* are to *cut* as *ax* is to \_\_\_\_\_.  
a. chop   b. burn   c. tree   d. sharpen
6. *Sun* is to *sunburn* as *snow* is to \_\_\_\_\_.  
a. overcast   b. frostbite   c. umbrella   d. climate
7. *Fire* is to *burn* as *cold* is to \_\_\_\_\_.  
a. ice   b. freeze   c. snow   d. wind
8. *Hunger* is to *eat* as *thirst* is to \_\_\_\_\_.  
a. food   b. cup   c. milk   d. drink

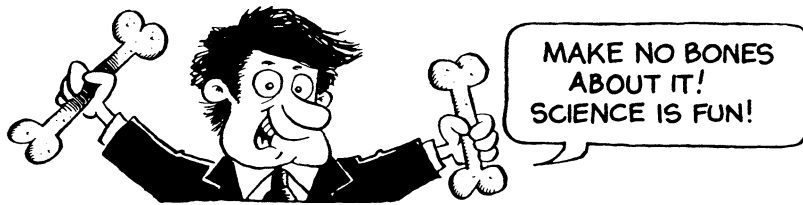


Name \_\_\_\_\_

Look up each of the following words in a dictionary and write the definitions on the line. Then, use these words to complete each analogy below.

1. **punctual** \_\_\_\_\_
2. **fragile** \_\_\_\_\_
3. **discard** \_\_\_\_\_
4. **fraudulent** \_\_\_\_\_
5. **peril** \_\_\_\_\_
6. **prohibit** \_\_\_\_\_
7. **monotonous** \_\_\_\_\_
8. **decade** \_\_\_\_\_
9. **augment** \_\_\_\_\_
10. **soothe** \_\_\_\_\_
11. *Food* is to *eat* as *trash* is to \_\_\_\_\_.
12. *Late* is to *early* as *tardy* is to \_\_\_\_\_.
13. *Metal* is to *sturdy* as *glass* is to \_\_\_\_\_.
14. *Accept* is to *reject* as *allow* is to \_\_\_\_\_.
15. *Loud* is to *quiet* as *varied* is to \_\_\_\_\_.
16. *Real* is to *genuine* as *fake* is to \_\_\_\_\_.
17. *One hundred* is to *century* as *ten* is to \_\_\_\_\_.
18. *Hard* is to *soft* as *disturb* is to \_\_\_\_\_.
19. *Take* is to *give* as *subtract* is to \_\_\_\_\_.
20. *Walk* is to *stroll* as *danger* is to \_\_\_\_\_.

Name \_\_\_\_\_



Classify each animal from the word box. Write it in the correct column.

**Vertebrates**  
(backbones)

**Invertebrates**  
(no backbones)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

 starfish  
ostrich  
octopus  
cicada  
moose  
snail

 horned toad  
praying mantis  
sting ray  
Great Dane  
woodpecker  
earthworm

 mosquito  
blue whale  
aardvark  
king snake  
butterfly  
glowworm

 gerbil  
sponge  
jellyfish  
sailfish  
warthog  
sand dollar

Name \_\_\_\_\_

Each word in Bank A shares a feature with a word in Bank B. Place each word with its appropriate feature. Then write another word which shares this feature.

<u>Feature</u>	<u>Bank A word</u>	<u>Bank B word</u>	<u>Your Word</u>
1. sense organ	<u>ear</u>	<u>nose</u>	<u>eye</u>
2. inventor	_____	_____	_____
3. fabric	_____	_____	_____
4. to be read	_____	_____	_____
5. city	_____	_____	_____
6. direction	_____	_____	_____
7. musical genre	_____	_____	_____
8. disease	_____	_____	_____
9. color	_____	_____	_____
10. in Washington, D.C.	_____	_____	_____
11. school subject	_____	_____	_____
12. body of water	_____	_____	_____
13. Shakespearean character	_____	_____	_____
14. communication tool	_____	_____	_____
15. South American country	_____	_____	_____

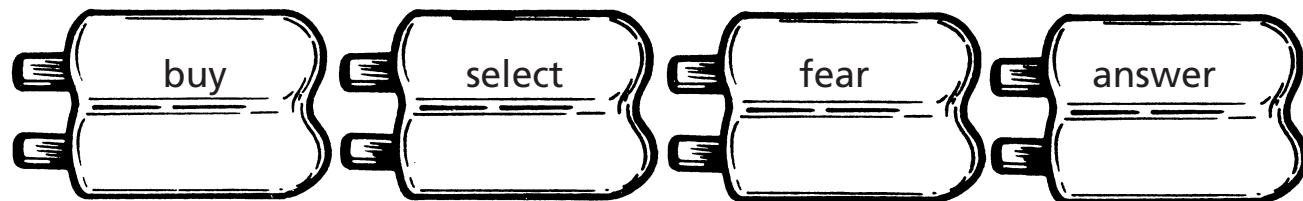
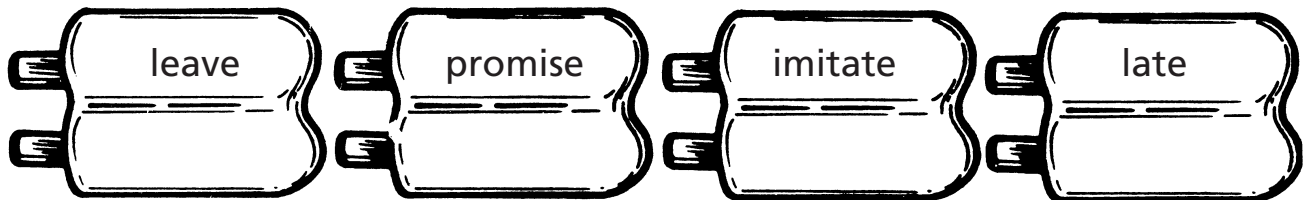
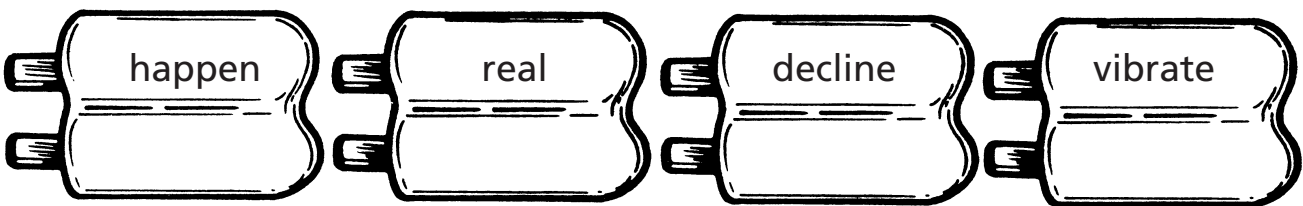
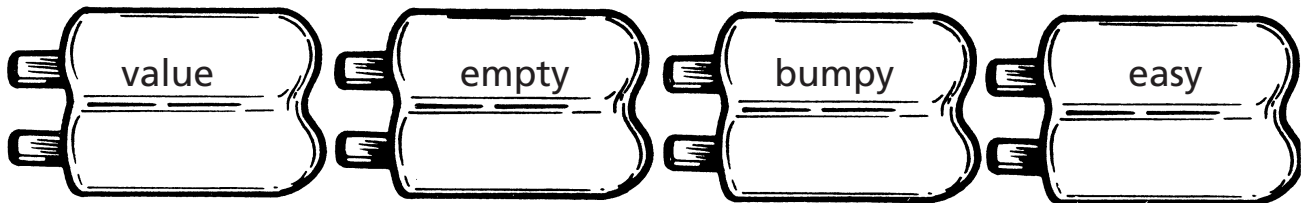
Bank A: Bolivia, chicken pox, cotton, Denver, Edison, fuchsia, newspaper, Nile River, north, rock, Romeo, Smithsonian, history, telephone

Bank B: Carver, Chesapeake Bay, Hamlet, jazz, Lincoln Memorial, magazine, Paraguay, polyester, English, Santa Fe, south, strep throat, telegraph, turquoise

Name \_\_\_\_\_

Write a word from the word box next to its synonym.

refuse	occur	shake	choose
purchase	fright	rough	reply
copy	vacant	worth	pledge
genuine	depart	simple	tardy



Name \_\_\_\_\_

Read each sentence carefully. Write the word that best completes each sentence on the line.

1. When my friends gave me a surprise birthday party, I was so surprised that I was \_\_\_\_\_ (synonym for quiet).  
**shy                      speechless                      peaceful**
2. She was so \_\_\_\_\_ (synonym for quiet) that she couldn't speak in front of the class.  
**shy                      speechless                      peaceful**
3. We love going to the mountain cabin because it is so \_\_\_\_\_ (synonym for quiet) there.  
**shy                      speechless                      peaceful**
4. The meat was so \_\_\_\_\_ (synonym for hard) that I could barely chew it.  
**tough                      difficult                      firm**
5. The test was so \_\_\_\_\_ (synonym for hard) that everyone failed.  
**tough                      difficult                      firm**
6. I didn't sleep well because the mattress was too \_\_\_\_\_ (synonym for hard).  
**tough                      difficult                      firm**
7. He is sure to get a good grade on that \_\_\_\_\_ (synonym for simple) test.  
**plain                      humble                      easy**
8. The girl was wearing a very \_\_\_\_\_ (synonym for simple) blue dress.  
**plain                      humble                      easy**
9. The home of the poor farmer was quite \_\_\_\_\_ (synonym for simple).  
**plain                      humble                      easy**

Name \_\_\_\_\_

Circle the synonym of each highlighted word. Write each circled word on its numbered line to form a sentence. Use a dictionary to help you.

1. <b>wing</b>	arm	fly	feather	cable	(3)
2. <b>oceans</b>	continents	lakes	vistas	seas	(6)
3. <b>fowls</b>	pteranodons	rabbits	birds	bones	(1)
4. <b>spacious</b>	vast	burgeon	absent	mouthful	(5)
5. <b>beyond</b>	toward	against	past	near	(4)
6. <b>noiselessly</b>	silently	surely	amusingly	slowly	(2)

(1)	(2)	(3)	(4)	(5)	(6)
1. <b>ascended</b>	mastered	shuffled	climbed	twisted	(4)
2. <b>compliant</b>	taciturn	shy	obsolete	obedient	(2)
3. <b>ancient</b>	hardened	transient	absolute	old	(6)
4. <b>warily</b>	merely	cautiously	extreme	tiredly	(1)
5. <b>grating</b>	creaky	charming	boxing	stony	(5)
6. <b>benches</b>	stiles	spines	goals	pews	(7)
7. <b>juveniles</b>	renegades	children	parrots	villains	(3)

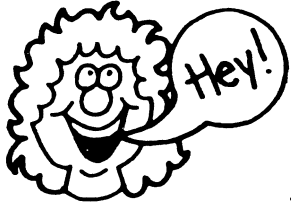
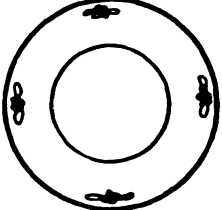


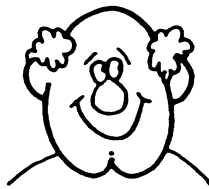

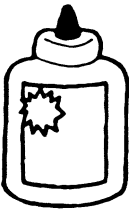
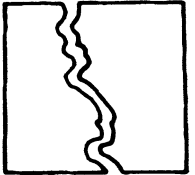

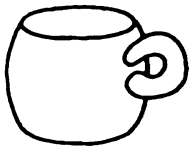
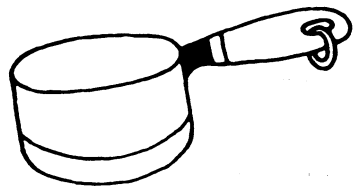
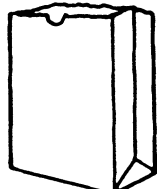
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1. <b>brawny</b>	dour	clean	stout	smart	(2)	
2. <b>determinedly</b>	thoughtfully	sanely	resolutely	mutely	(7)	
3. <b>toted</b>	hauled	gave	wrote	painted	(4)	
4. <b>cases</b>	shelves	levers	tops	cartons	(6)	
5. <b>roustabouts</b>	angels	chickens	grievances	laborers	(3)	
6. <b>a gross</b>	20	money	short	144	(1)	
7. <b>icebox</b>	frigid	refrigerator	cubic	storage	(5)	

(1)	(2)	(3)	(4)	(5)	(6)	(7)
-----	-----	-----	-----	-----	-----	-----

Name \_\_\_\_\_

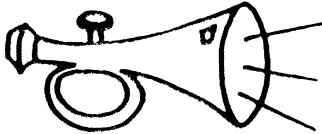
Write a word from the word box that has the same meaning.

pan	yell	house	glue	rip	bag
dish	gift	cry	sick	cup	smile

 shout _____	 plate _____
 home _____	 present _____
 grin _____	 weep _____
 paste _____	 tear _____
 ill _____	 mug _____
 pot _____	 sack _____

Name \_\_\_\_\_

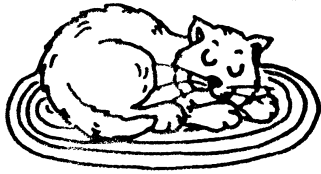
Circle the pair of synonyms in each box. Complete each sentence with one of the circled words.



noisy    quiet    loud    fast

1. The horns were \_\_\_\_\_.

2. The crowd was \_\_\_\_\_.



rough    coarse    soft    straight

3. Sand paper is \_\_\_\_\_.

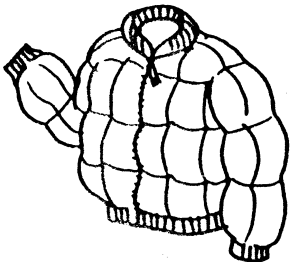
4. Cement is \_\_\_\_\_.



right    left    wrong    incorrect

5. Never drive the \_\_\_\_\_ way on a one way street.

6. I got an \_\_\_\_\_ answer on the test.



laugh    smile    cry    giggle

7. Your \_\_\_\_\_ is contagious.

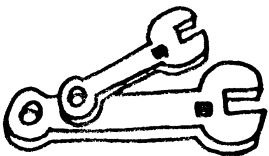
8. I can't help but \_\_\_\_\_ when I hear it.



fix    break    repair    own

9. We will \_\_\_\_\_ the car.

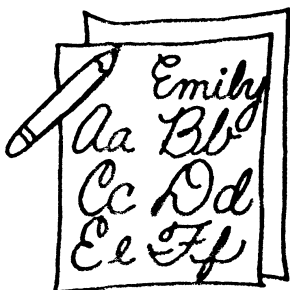
10. I can't \_\_\_\_\_ my watch myself.



neat    quick    messy    clean

11. \_\_\_\_\_ up the kitchen.

12. Keep your room \_\_\_\_\_.

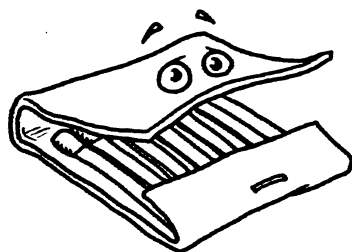




Name \_\_\_\_\_

**Antonyms** are words that mean the **opposite**. Write the antonym for each word below.

1. near \_\_\_\_\_
2. easy \_\_\_\_\_
3. first \_\_\_\_\_
4. high \_\_\_\_\_
5. stand \_\_\_\_\_
6. best \_\_\_\_\_
7. boy \_\_\_\_\_
8. left \_\_\_\_\_
9. question \_\_\_\_\_
10. north \_\_\_\_\_
11. huge \_\_\_\_\_
12. organized \_\_\_\_\_



Name \_\_\_\_\_

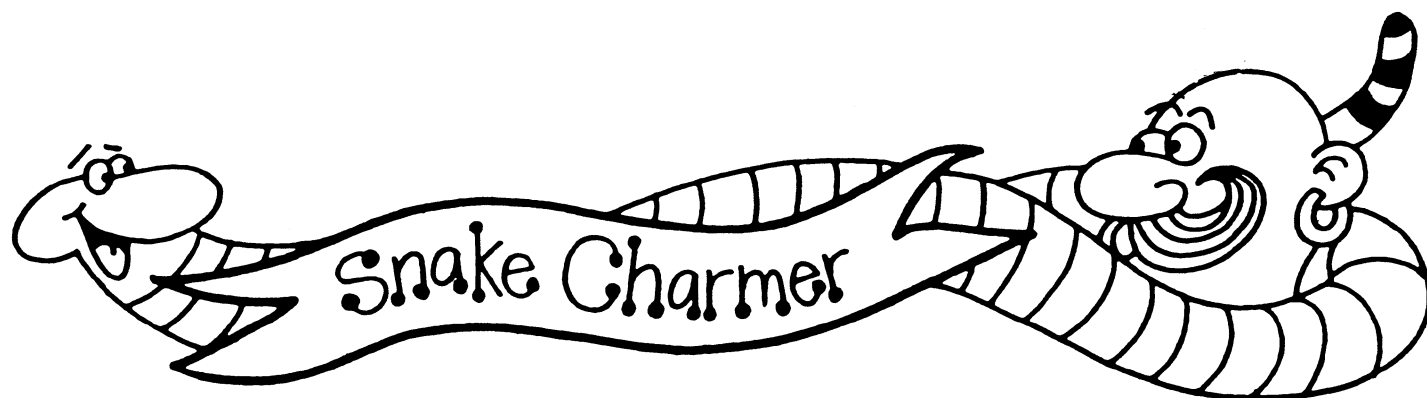
Write the antonym for the underlined word in each sentence. Use the words from the word box.

tough  
peaceful  
outgoing  
flashy  
full

easy  
talkative  
difficult  
soft

1. I was speechless when I got up to give my speech. \_\_\_\_\_
2. I felt shy as the new girl at the party. \_\_\_\_\_
3. Our neighbor's dogs make the neighborhood so noisy. \_\_\_\_\_
4. The over-cooked steak was soft. \_\_\_\_\_
5. Can you help me with these easy questions? \_\_\_\_\_
6. My pillow is extra firm. \_\_\_\_\_
7. That test was so difficult! \_\_\_\_\_
8. The theater was empty for Friday's new release. \_\_\_\_\_
9. That striped and polka-dotted shirt you're wearing sure is plain. \_\_\_\_\_

Name \_\_\_\_\_



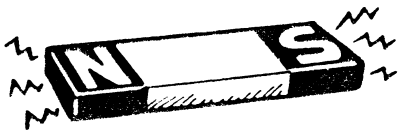
Circle an antonym for the underlined word in each sentence.

- |                                    |        |          |         |
|------------------------------------|--------|----------|---------|
| 1. The bike is <u>broken</u> .     | fixed  | old      | lost    |
| 2. Kim is the <u>tallest</u> girl. | oldest | shortest | cutest  |
| 3. That <u>boy</u> is nice.        | kid    | girl     | person  |
| 4. Steve is very <u>happy</u> .    | angry  | funny    | sad     |
| 5. Can Mark <u>work</u> today?     | run    | play     | eat     |
| 6. Jump <u>over</u> the net.       | under  | beside   | on      |
| 7. I <u>found</u> the door key.    | forgot | lost     | hid     |
| 8. It <u>started</u> on time.      | played | showed   | stopped |
| 9. I have a <u>hard</u> bed.       | big    | soft     | tiny    |
| 10. The movie is <u>short</u> .    | long   | funny    | sad     |
| 11. I was <u>early</u> today.      | home   | lost     | late    |
| 12. He drives too <u>fast</u> .    | slow   | hurry    | far     |

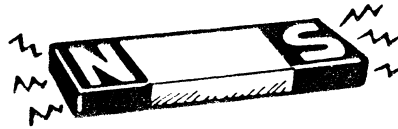
Name \_\_\_\_\_

Write the matching antonym for each word.

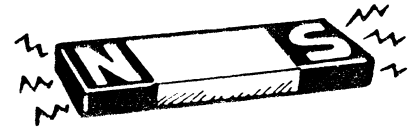
innocent	present	interior	victory	doubt	rare
defense	increase	shallow	few	wild	plain
departure	minimum	excited	lazy	smooth	rude



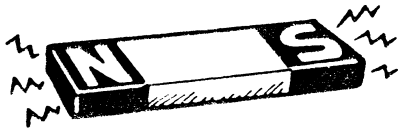
common \_\_\_\_\_



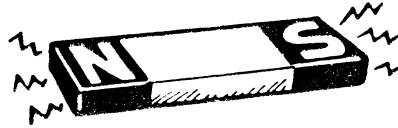
fancy \_\_\_\_\_



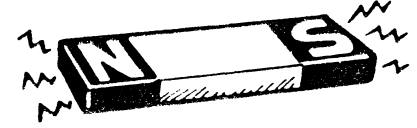
absent \_\_\_\_\_



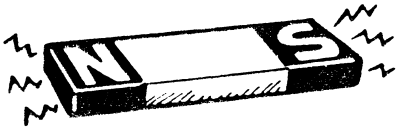
deep \_\_\_\_\_



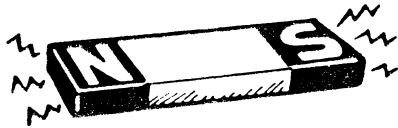
many \_\_\_\_\_



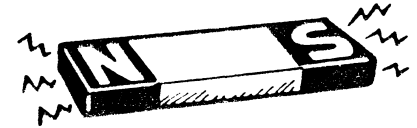
maximum \_\_\_\_\_



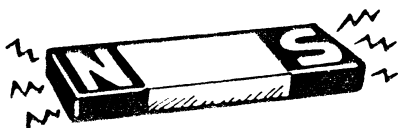
rough \_\_\_\_\_



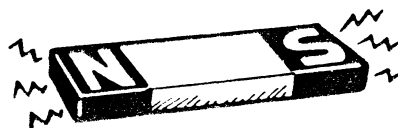
polite \_\_\_\_\_



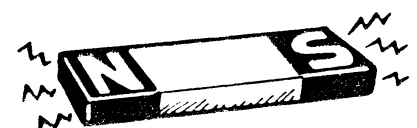
arrival \_\_\_\_\_



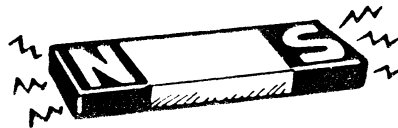
ambitious \_\_\_\_\_



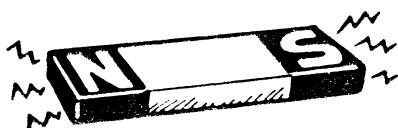
decrease \_\_\_\_\_



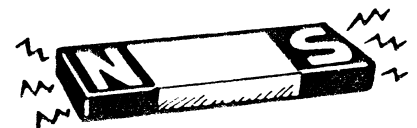
offense \_\_\_\_\_



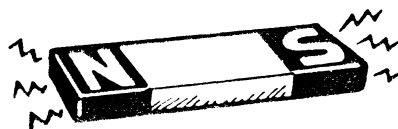
exterior \_\_\_\_\_



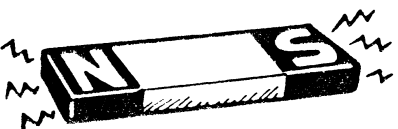
defeat \_\_\_\_\_



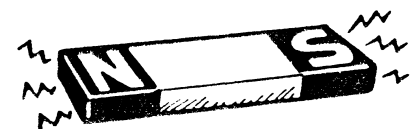
believe \_\_\_\_\_



calm \_\_\_\_\_



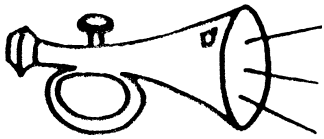
guilty \_\_\_\_\_



tame \_\_\_\_\_

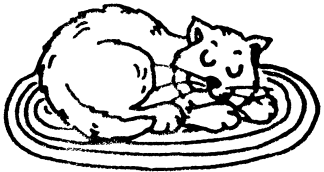
Name \_\_\_\_\_

Circle the pair of antonyms in each box. Complete each sentence with one of the circled words.



sweet   quiet   noisy   fast

1. The blowing horns were \_\_\_\_\_.
2. It was \_\_\_\_\_ in the library.



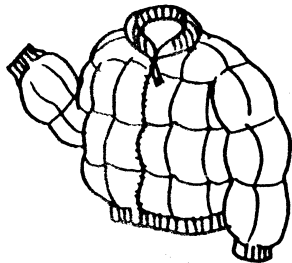
rough   empty   smooth   straight

3. The cat's fur felt \_\_\_\_\_.
4. The sandpaper was \_\_\_\_\_.



close   wrong   near   right

5. Never drive the \_\_\_\_\_ way on a one way street.
6. I got a prize for having the \_\_\_\_\_ answer.



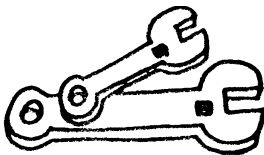
bought   decorated   sent   sold

7. I \_\_\_\_\_ my bike when I outgrew it.
8. Mom \_\_\_\_\_ me a warmer jacket.



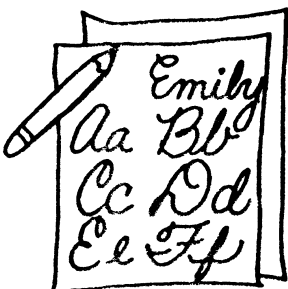
laugh   sleepy   lose   find

9. Did you \_\_\_\_\_ the key I lost?
10. In a strange place, it's easy to \_\_\_\_\_ your way.



break   own   hurt   repair

11. A flying ball might \_\_\_\_\_ a window.
12. He needed tools to \_\_\_\_\_ the car.



worn   neat   messy   quick

13. I had to clean my \_\_\_\_\_ desk.
14. I like my handwriting to look \_\_\_\_\_.

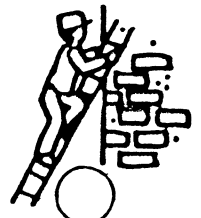
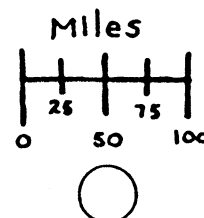
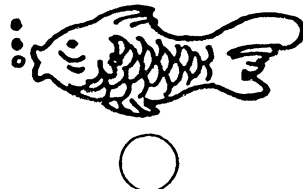
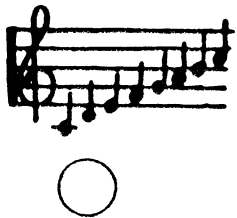
Name \_\_\_\_\_

Read these different meanings for the word **scale** and answer the questions.

- 1) thin plates on reptiles or fish
- 2) an object used to measure weight
- 3) to climb up the side
- 4) a map marking for distance
- 5) a group of musical notes



1. Which meaning of scale (1, 2, 3, 4, or 5) does each picture show?



2. Choose the correct meaning of **scale** in each sentence. Write the meaning on the line below the sentence.

A. The **scale** shows that the town is 15 miles away.

\_\_\_\_\_

B. Many dinosaurs had **scales**.

\_\_\_\_\_

C. I can play **scales** on the piano.

\_\_\_\_\_

D. She put the meat on a **scale**.

\_\_\_\_\_

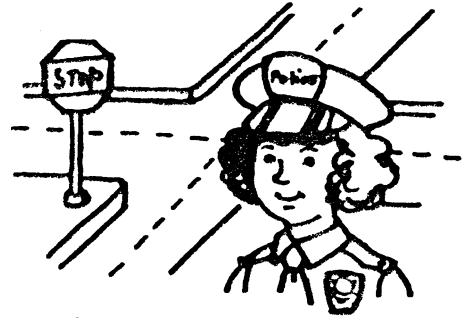
E. He **scaled** the high mountain.

\_\_\_\_\_

Name \_\_\_\_\_

Read the list below.

<b>sign</b>	1) a symbol	2) to write your name
<b>dash</b>	1) a small amount	2) to run quickly
<b>chief</b>	1) leader	2) first or main
<b>trip</b>	1) journey	2) to stumble
<b>quarter</b>	1) one-fourth	2) 25 cent coin
<b>company</b>	1) visitor or guests	2) business



Decide which meaning the **boldfaced** word has in each sentence below.  
Fill in ① or ②. Then write the meaning on the line.

① ② A.Be careful not to **trip** over the rock!

\_\_\_\_\_

① ② B.We are having **company** tonight.

\_\_\_\_\_

① ② C.When it started to rain, we made a **dash** for the house.

\_\_\_\_\_

① ② D.They turned left at the stop **sign**.

\_\_\_\_\_

① ② E.Mom gave me a **quarter** for my piggy bank.

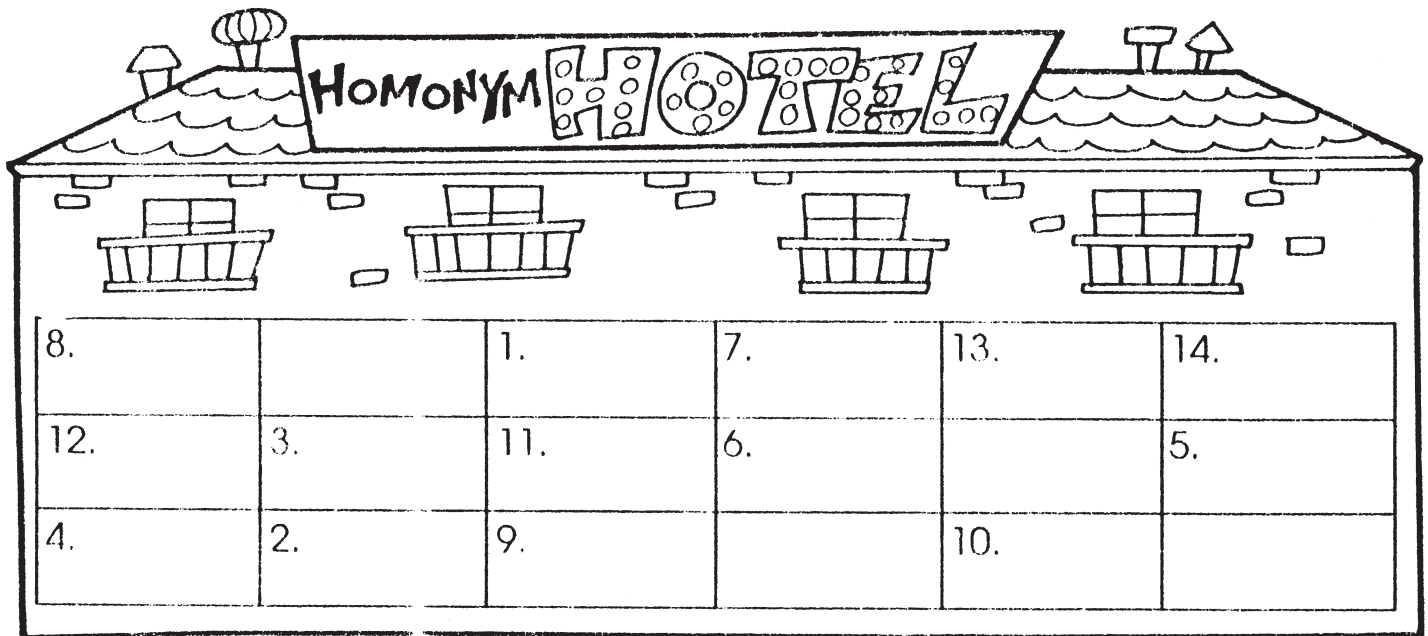
\_\_\_\_\_

① ② F.The **chief** of police spoke to us about safety.

\_\_\_\_\_

Name \_\_\_\_\_

Write the correct homonym in the matching room of the Homonym Hotel.



1. The state of Nevada is mostly (desert, dessert).
2. The family went to Virginia (Beech, Beach).
3. The camper's letter began, (Dear, Deer) Mom and Dad.
4. They visited the (Capital, Capitol) building in Washington, D.C.
5. She (road, rode) the roller coaster four times!
6. (There, Their) minivan had a flat tire.
7. (Meet, Meat) me by the diving board at 3:00.
8. The prince sat on his royal (thrown, throne).
9. The elephants at the zoo (paste, paced) back and forth.
10. We (new, knew) our vacation would be in August.
11. Have you ever (bin, been) to New York City?
12. Our dinner was prepared in a Japanese (walk, wok).
13. Our (principle, principal) vacationed in Florida.
14. We toured an old English (manor, manner).



Name \_\_\_\_\_

Circle the homonyms that were misused in the story. Rewrite the story using the correct words.

*Four to weaks, eye have Ben baking cakes with read icing. Ewe can knot waist flower and sugar, sew eye eight every won of the cakes. Of coarse, my waste is getting bigger. Eye am getting as big as a hoarse. The plane fact is, I blue my diet.*



---

---

---

---

---

---

---

---

---

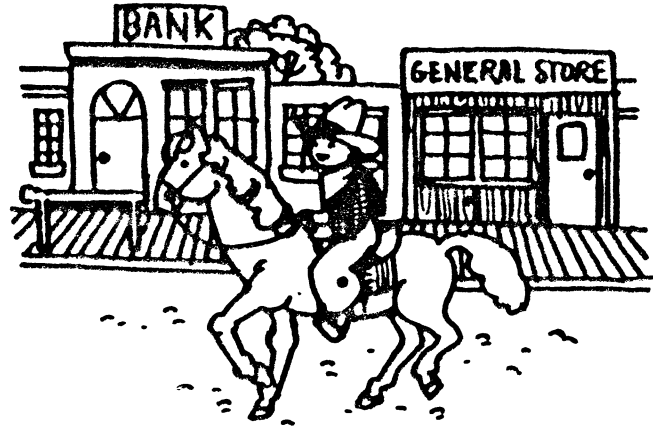
---

Name \_\_\_\_\_

Circle the homonyms that were misused in the story. Rewrite the story using the correct words.

**Land of His Own**

The cowboy road his horse into town. He didn't waist any time getting there. He went to the bank to get a lone. He had to weight awhile. But soon he had money to by land of his own!

**Land of His Own**

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

Circle each misused homonym and write the correct form on the lines below.

One mourning while weighting four the school bus, I felt a pane in my heal. It seams I had a whole inn my shoe and a peace of glass was cot inside.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Name \_\_\_\_\_

A **context clue** is a clue or **hint from the sentence** that helps you to figure out words that you don't know. Read each sentence carefully. Guess the definition of each underlined word based on the context clues in the sentence. Then use a dictionary to see how good your guess was.

1. He didn't want to miss that game because the coach had said it was a crucial one in deciding the championship.

_____	_____
your guess	dictionary definition

2. Although he tried to be punctual, he was always late.

_____	_____
your guess	dictionary definition

3. The confusing instructions that come with some home computers perplex many people.

_____	_____
your guess	dictionary definition

4. Light has a velocity of about 186,000 miles per second.

_____	_____
your guess	dictionary definition

5. Our pet bird warbles happily in his cage all day long.

_____	_____
your guess	dictionary definition

Name \_\_\_\_\_

Read each sentence. Guess the definition of the underlined word. Use a dictionary to check your guesses.

1. I get sunburned easily, so I shun long days at the beach.

_____	_____
your guess	dictionary definition

2. He skied so well that no one could believe he was a novice.

_____	_____
your guess	dictionary definition

3. We grew too many tomatoes, so we gave the surplus to the neighbors.

_____	_____
your guess	dictionary definition

4. Our teacher berated us for being rude to the guest.

_____	_____
your guess	dictionary definition

5. A promise of something for nothing is usually a fraud.

_____	_____
your guess	dictionary definition

6. His anguish over his dog's death did not stop for many weeks.

_____	_____
your guess	dictionary definition

7. If we want to stay on the team, we must adhere to the rules.

_____	_____
your guess	dictionary definition

8. If our best hitter is ill, our chance of winning will diminish.

_____	_____
Your guess	dictionary definition

Name \_\_\_\_\_

Read each sentence. Guess the definition of the underlined word. Use a dictionary to check your guesses.

1. You will get a ticket from the policeman if you exceed the speed limit.

_____	_____
your guess	dictionary definition

2. The park ranger asked us to discard our litter in the basket.

_____	_____
your guess	dictionary definition

3. Although he was in great peril, he risked his life to save the child.

_____	_____
your guess	dictionary definition

4. That is a fragile vase, so please handle it with care.

_____	_____
your guess	dictionary definition

5. He didn't go to the dentist because he feared excruciating pain.

_____	_____
your guess	dictionary definition

6. The rain made your note illegible, so we did not know where you had gone.

_____	_____
your guess	dictionary definition

7. She has purchased many new stamps to augment her collection.

_____	_____
your guess	dictionary definition

8. The obstinate mule refused to budge from the street.

_____	_____
your guess	dictionary definition

Name \_\_\_\_\_

Read each sentence. Guess the definition of the underlined word. Use a dictionary to check your guesses.

1. His monotonous speech made half the audience fall asleep.

_____	_____
your guess	dictionary definition

2. The fire department prohibits the use of candles in this theatre because of the fire danger.

_____	_____
your guess	dictionary definition

3. Her cordial welcome made all her guests feel at home.

_____	_____
your guess	dictionary definition

4. After the long hike, we all suffered from fatigue.

_____	_____
your guess	dictionary definition

5. The elephant looked enormous to the small boy.

_____	_____
your guess	dictionary definition

6. The snow glistened like jewels in the moonlight.

_____	_____
your guess	dictionary definition

7. Yesterday was a very hectic day because our relatives arrived from Alaska and the dog had puppies on the couch.

_____	_____
your guess	dictionary definition

8. When the man lost all his money, he became a pauper.

_____	_____
your guess	dictionary definition

Name \_\_\_\_\_

For each sentence, circle the pair of words that completes the meaning of the sentence.

1. Their profits have been \_\_\_\_\_, and they wish to \_\_\_\_\_ their situation.
  - a. decreasing—excuse
  - b. declining—remedy
  - c. comfortable—redress
2. Rats provide a \_\_\_\_\_ in reducing garbage, but this is outweighed by their \_\_\_\_\_ activities.
  - a. help—useful
  - b. trouble—dynamic
  - c. service—harmful
3. Fact and Fancy were so \_\_\_\_\_ that no one could \_\_\_\_\_ them.
  - a. connected—separate
  - b. necessary—use
  - c. respected—want
4. If one is to understand the \_\_\_\_\_, one must study the \_\_\_\_\_.
  - a. facts—unnecessary
  - b. unusual—sentences
  - c. whole—parts
5. His father \_\_\_\_\_ him, for he realized the interest was more than a \_\_\_\_\_ fancy.
  - a. encouraged—childish
  - b. berated—sincere
  - c. helped—mature
6. Safe driving prevents \_\_\_\_\_ and the awful \_\_\_\_\_ of knowing you have caused an accident.
  - a. disease—remainder
  - b. accidents—safe
  - c. tragedy—remorse



Name \_\_\_\_\_

Circle the word which best fits each sentence.

Saving your (1) \_\_\_\_\_ to eat at a later date is not always (2) \_\_\_\_\_.  
It may not wait as long as you do!

- |           |       |      |         |
|-----------|-------|------|---------|
| 1. land   | greed | luck | dessert |
| 2. golden | wise  | fair | sure    |

Many (3) \_\_\_\_\_ may indeed make for light work, but only if they work  
(4) \_\_\_\_\_.

- |             |       |        |          |
|-------------|-------|--------|----------|
| 3. shovels  | seas  | hands  | kitchens |
| 4. together | alone | nearby | silently |

"Put your money where your mouth is" may be a (5) \_\_\_\_\_-inflicting  
proverb; but it sure (6) \_\_\_\_\_ people quiet!

- |            |       |       |        |
|------------|-------|-------|--------|
| 5. plant   | gold  | wise  | germ   |
| 6. invests | keeps | shuts | tempts |

Go ahead and rollerblade along life's (7) \_\_\_\_\_, but keep those knee  
pads (8) \_\_\_\_\_ for the bumps along the way.

- |             |       |           |        |
|-------------|-------|-----------|--------|
| 7. problems | lanes | lamps     | deeds  |
| 8. ready    | quick | dangerous | softly |

Music may indeed (9) \_\_\_\_\_ a savage beast, but only if the (10)  
\_\_\_\_\_ has an instrument nearby.

- |          |         |       |          |
|----------|---------|-------|----------|
| 9. shoot | ride    | calm  | scale    |
| 10. lion | trumpet | radio | musician |

The saying "A fool and his money are soon (11) \_\_\_\_\_" should not be  
discussed when (12) \_\_\_\_\_ allowance off our folks.

- |            |        |          |         |
|------------|--------|----------|---------|
| 11. parted | happy  | peaceful | shown   |
| 12. sewing | waving | giving   | begging |

As Uncle Gene (13) \_\_\_\_\_ on his inflatable raft on the (14) \_\_\_\_\_,  
we knew that some men are islands!

- |          |         |         |       |
|----------|---------|---------|-------|
| 13. flew | fetched | floated | fared |
| 14. dock | lake    | sink    | house |

Hurtling downward into a deep, dark (15) \_\_\_\_\_, Bernard exclaimed,  
"Why sure! Gotta (16) \_\_\_\_\_ before ya' leap!"

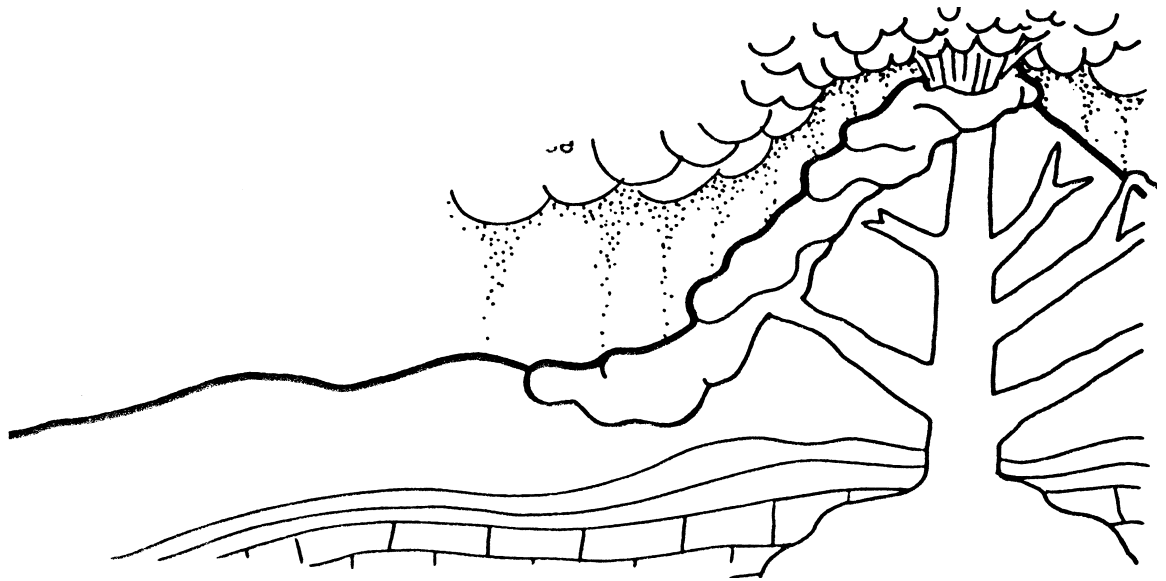
- |             |       |       |     |
|-------------|-------|-------|-----|
| 15. mansion | Chevy | chasm | rim |
| 16. look    | shave | care  | buy |

**Concept words** are words that have to do with a certain **topic or subject**. Read the passage carefully.

### Volcanoes!

Volcanoes are special kinds of mountains. Under volcanoes, deep in the earth, is a layer of hot, liquid rock called **magma**. Volcanoes are formed when the magma is suddenly forced up through a crack in the **crust**, or surface, of the earth. This action, called **eruption**, spills the hot magma, or lava, out onto the crust. As it cools, it hardens and forms mounds.

Scientists classify volcanoes in three groups. The first group includes volcanoes that have not erupted in hundreds of years. These volcanoes are **extinct** and are unlikely to erupt again. The second group also includes volcanoes that have not erupted in many years but these volcanoes are thought to be capable of erupting again. These volcanoes are called **dormant**. The final group includes volcanoes that erupted not long ago and could erupt again at any time. These volcanoes are said to be **active**.



Find and write a **boldfaced** word from the story for each description.

1. \_\_\_\_\_ liquid rock beneath the earth
2. \_\_\_\_\_ group of volcanoes unlikely to erupt
3. \_\_\_\_\_ the outer surface of the earth
4. \_\_\_\_\_ action that forces magma through the crust
5. \_\_\_\_\_ group of volcanoes that have recently erupted
6. \_\_\_\_\_ group of volcanoes that have not erupted in many years but still may erupt

Name \_\_\_\_\_

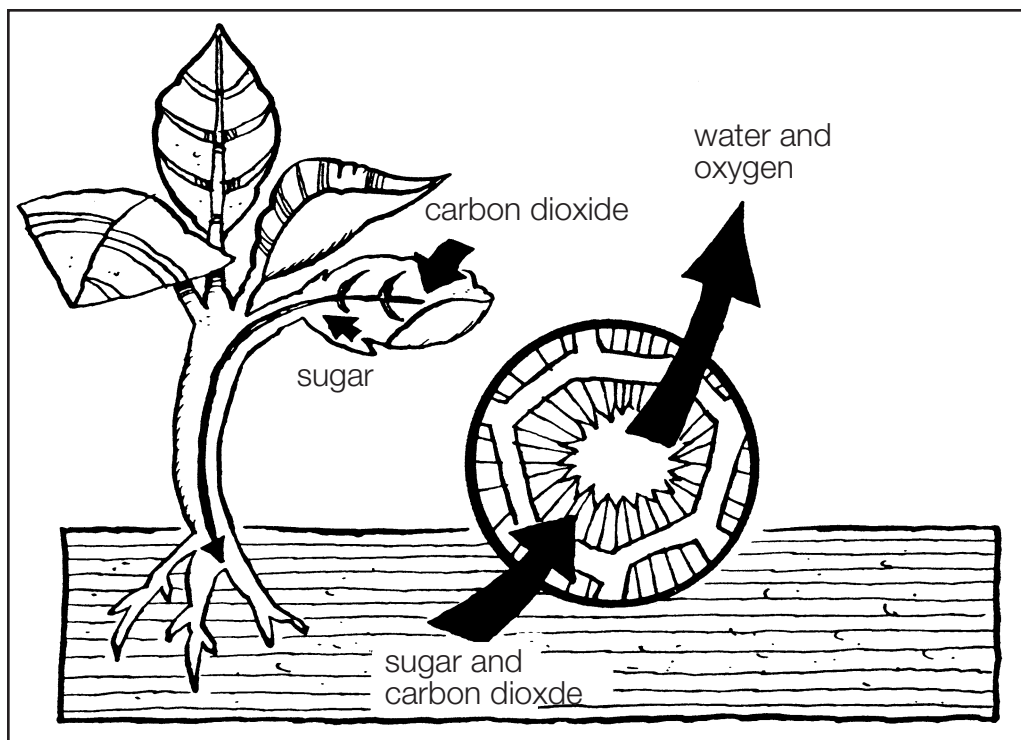
Fill in the blanks to show the scientific process of respiration.

water  
energy  
cells

work  
sugar  
roots

carbon dioxide  
oxygen

Plant cells take in \_\_\_\_\_ and \_\_\_\_\_.  
Tubes carry these from the leaves to the \_\_\_\_\_ and other  
parts of the plant. The other plant parts use the carbon dioxide to break the  
sugar down into \_\_\_\_\_ and \_\_\_\_\_ which  
release \_\_\_\_\_. The \_\_\_\_\_ will use this  
energy to do \_\_\_\_\_.



Use the clues to complete the crossword puzzle on page 35.

**Across**

4. a substance that is formed when two elements chemically combine
5. a system that changes food into a form that cells can use
7. the force that pulls heavenly bodies toward each other
8. to use something over again
10. the force that resists motion between two objects in contact
11. a system that consists of the brain, spinal cord, and nerve fibers
12. a large muscle that helps you breathe

**Down**

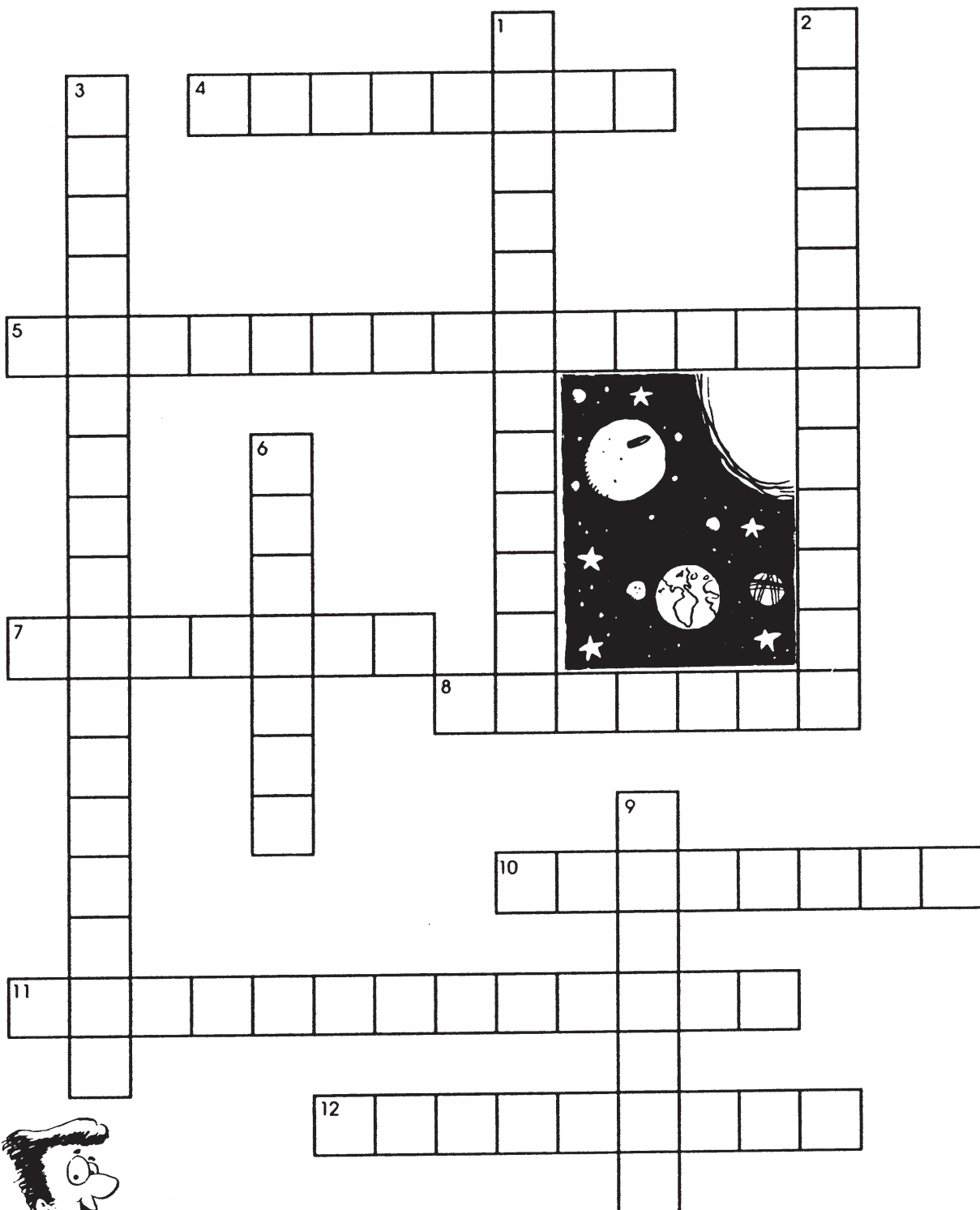
1. an eclipse in which the moon moves through Earth's shadow
2. an eclipse in which the moon's shadow falls upon the Earth
3. a system that brings air into and out of the body
6. the shape of all the planets' orbits around the sun
9. two or more substances that are mixed together but not chemically combined

nervous system  
compound  
digestive system  
respiratory system

friction  
diaphragm  
solar eclipse  
lunar eclipse

recycle  
gravity  
mixture  
ellipse

Name \_\_\_\_\_

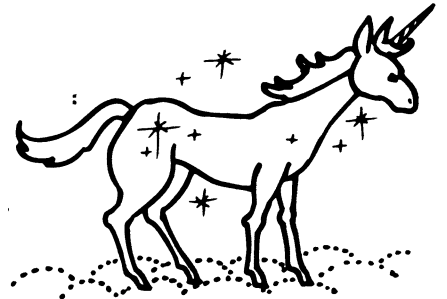


CROSSWORD PUZZLES  
BUILD BRAINPOWER!

Name \_\_\_\_\_

Read the passage carefully. Use each of the **boldfaced** words in a sentence below.

Hundreds of years ago, people believed in a **variety** of **mythical**, or imaginary, creatures. Two **legendary** characters from myths were the unnatural, strange-looking, grotesque creatures called **gargoyles**, and the **Cyclops**, a giant with one eye.



One of the most **attractive**, or likable, of mythical beasts was the sleek, one-horned, **unicorn**. Another famous animal was the flying horse, **Pegasus**. He had wings that carried him high into the sky.

Have you read about any of these **fantastic**, or strange, creatures?

1. The \_\_\_\_\_ characters came from myths or legends passed down through hundreds of years.
2. Grotesque, unnatural figures were known as \_\_\_\_\_.
3. \_\_\_\_\_ was a famous winged horse.
4. A mythical giant with one eye in the middle of its forehead was known as \_\_\_\_\_.
5. A \_\_\_\_\_ creature isn't real. It's imaginary.
6. A number of different kinds of things are a \_\_\_\_\_.
7. The unicorn, an \_\_\_\_\_ animal, was pleasing and likable.
8. The old, wild, or strange creatures seem \_\_\_\_\_ to us.
9. The \_\_\_\_\_, a mythical beast with one horn, is my favorite.

Name \_\_\_\_\_

Read the passage carefully.

### Computer Data

Computers may seem “smart” but they cannot think. The only thing they can do is follow a set of instructions called a **program** which must be written by a person. The computer **hardware** (machinery) and **software** (programs) work together.

For the computer to work, a person must enter **data**, or information, into the computer. This is called **input**. New data is entered by typing on a **keyboard** that has letters and symbols like a typewriter. Data may be stored on a **disk** which is used to record and save information.

Next, the computer “reads” the data and follows the instructions of the program. The program may tell it to organize the data, compare it to other data, or store it for later use. This is called data **processing**.

When the processing is complete, the computer can display the results either on the screen or printed on paper as a **printout**.

Find and write a **boldfaced** word from the passage for each description.

1. \_\_\_\_\_ used to save and record information
2. \_\_\_\_\_ organizing, comparing, or storing data
3. \_\_\_\_\_ results printed on paper
4. \_\_\_\_\_ set of instructions for a computer
5. \_\_\_\_\_ computer machinery
6. \_\_\_\_\_ entering data
7. \_\_\_\_\_ computer programs
8. \_\_\_\_\_ used for typing in data

Name \_\_\_\_\_

**Sensory words** describe something you **see, hear, smell, touch, or taste**. Choose a word from the word box that describes each phrase.

steamy  
murmur  
coarse  
dim  
rustling

bitter  
deafening  
smooth  
fragrant  
screeching

1. grasping steel wool \_\_\_\_\_
2. a crowd of people yelling \_\_\_\_\_
3. marble surface \_\_\_\_\_
4. blooming roses \_\_\_\_\_
5. unsweetened chocolate \_\_\_\_\_
6. leaves in the wind \_\_\_\_\_
7. sitting in a sauna \_\_\_\_\_
8. an owl in the night \_\_\_\_\_



Name \_\_\_\_\_

**Match the sense with the sensory word.**

see  
touch  
hear  
smell  
taste

murmur  
dim  
bitter  
smooth  
salty

**Write a sentence using each of the sensory words above.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Name \_\_\_\_\_

**Rewrite each sentence with at least two sensory words.**

1. This is my sister.

\_\_\_\_\_

2. Have you seen my fish?

\_\_\_\_\_

3. I am sad today.

\_\_\_\_\_

4. That movie is good.

\_\_\_\_\_

5. I saw an animal.

\_\_\_\_\_

Name \_\_\_\_\_

**Onomatopoeia** is a word that **sounds like the sound** it describes, such as **snap**, **pop**, and **swish**. Write a poem describing a thunderstorm, the ocean, or an April rain shower using onomatopoeia words.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

Read the onomatopoeia words. Write a sentence using each word.

1. crunch \_\_\_\_\_  
\_\_\_\_\_

2. hum \_\_\_\_\_  
\_\_\_\_\_

3. zonk \_\_\_\_\_  
\_\_\_\_\_

4. sigh \_\_\_\_\_  
\_\_\_\_\_

5. snap \_\_\_\_\_  
\_\_\_\_\_

6. clatter \_\_\_\_\_  
\_\_\_\_\_

1. The squirrel are hiding in the ditch.
2. You will see seal at many beach.
3. Put the firefly in the jar.
4. How many berry did you pick from the bush?
5. Put the letter in the mailbox.
6. Put the brush on the shelf.
7. I bought two watch for my friend.
8. We saw ten bird on three branch.
9. I want two lollipop for my sister.
10. The baby are taking their nap.

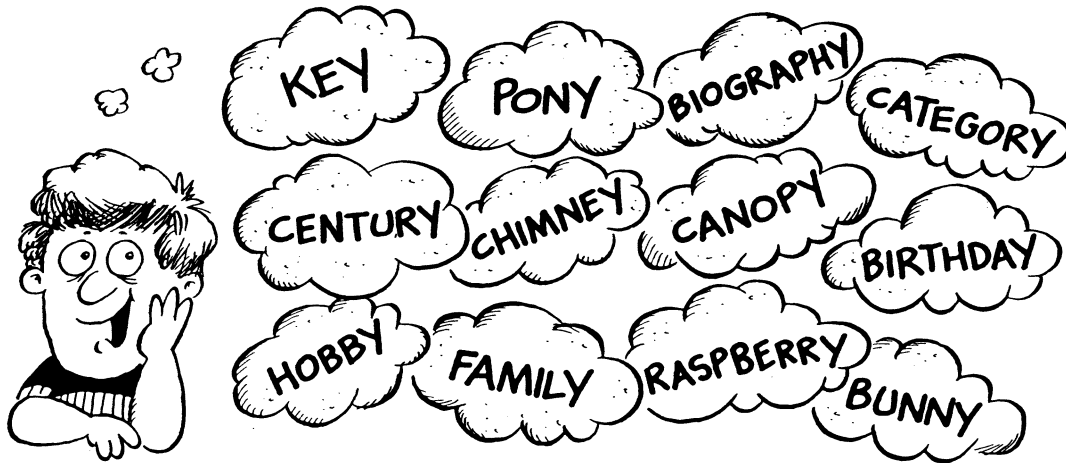


Name \_\_\_\_\_

Make each word plural and write it in the correct column.

**Hint:** If there's a vowel before the **y**, add **s**.

If there's a consonant, change the **y** to **i** and add **es**.



Add **s**

---



---



---

Change the  
**y** to **i** and add **es**

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Name \_\_\_\_\_



Make the following words plural.

1. cranberry \_\_\_\_\_
2. bunny \_\_\_\_\_
3. calf \_\_\_\_\_
4. church \_\_\_\_\_
5. rainbow \_\_\_\_\_
6. watch \_\_\_\_\_
7. life \_\_\_\_\_
8. hobby \_\_\_\_\_
9. notch \_\_\_\_\_
10. vicinity \_\_\_\_\_
11. psalm \_\_\_\_\_
12. index \_\_\_\_\_
13. half \_\_\_\_\_
14. suffix \_\_\_\_\_
15. symphony \_\_\_\_\_

Name \_\_\_\_\_

Write the plural of each word in the line. Then write the plural in the correct box puzzle.

1. match \_\_\_\_\_

2. city \_\_\_\_\_

3. school \_\_\_\_\_

4. foot \_\_\_\_\_

5. body \_\_\_\_\_

6. church \_\_\_\_\_

7. man \_\_\_\_\_

8. radio \_\_\_\_\_

9. calf \_\_\_\_\_

10. penny \_\_\_\_\_

11. child \_\_\_\_\_

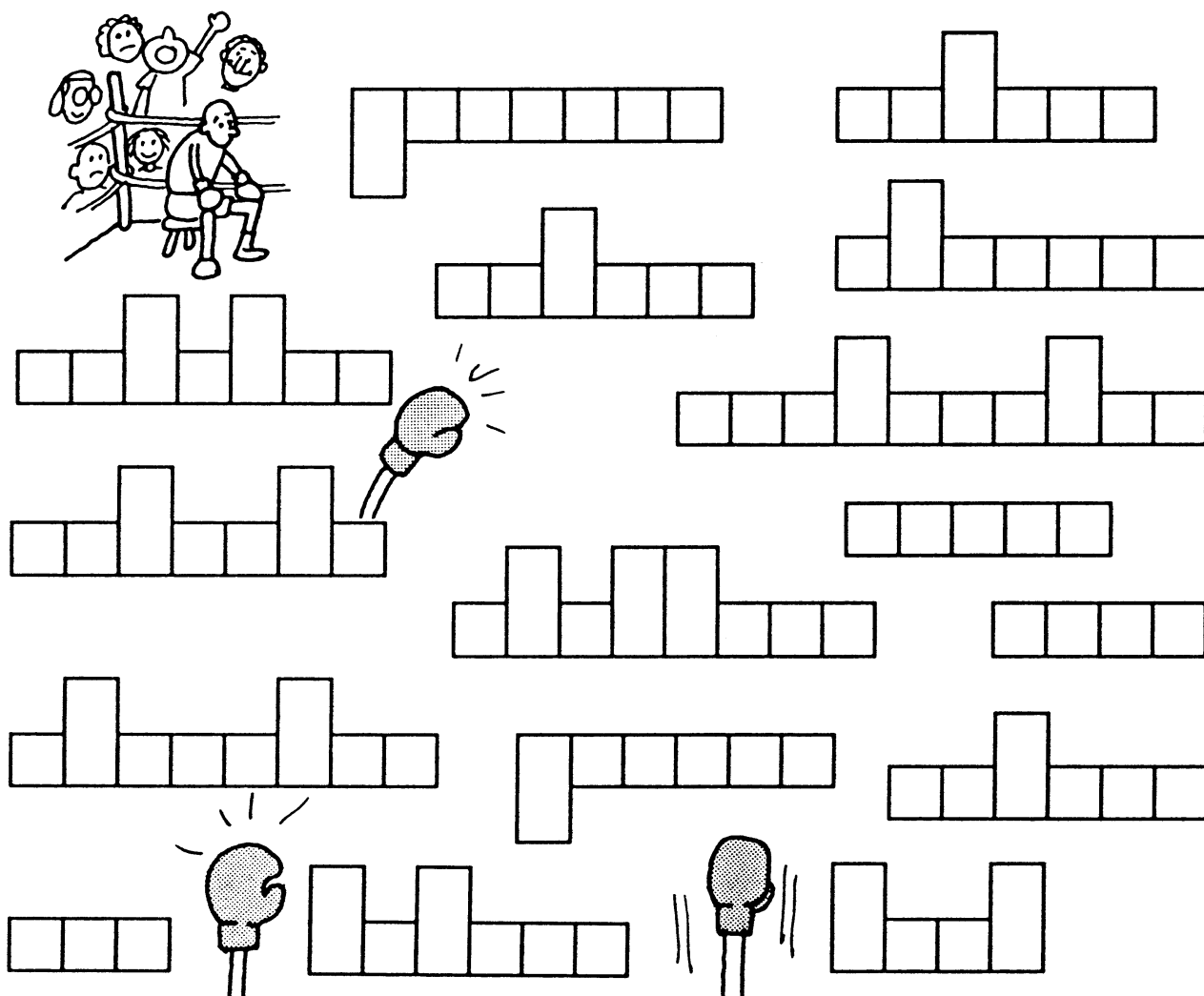
12. piano \_\_\_\_\_

13. woman \_\_\_\_\_

14. story \_\_\_\_\_

15. sandwich \_\_\_\_\_

16. mouse \_\_\_\_\_





Name \_\_\_\_\_

A **suffix** is a word part added to the **end of a word** that changes its meaning. Use the suffix definitions in the box to write a definition of each word below.

**ist** means "one who practices"  
**ous** means "full of"  
**ance** means "the state of"

1. artist \_\_\_\_\_
2. courageous \_\_\_\_\_
3. admittance \_\_\_\_\_
4. appearance \_\_\_\_\_
5. guitarist \_\_\_\_\_
6. humorous \_\_\_\_\_
7. inheritance \_\_\_\_\_
8. mountainous \_\_\_\_\_
9. poisonous \_\_\_\_\_
10. violinist \_\_\_\_\_

Name \_\_\_\_\_

Add the suffix **ful** or **ly** to the word from the box that makes sense in the sentence.

harm	easy
care	glad
use	brave
rest	sudden
hope	clear

1. Please be \_\_\_\_\_ when you use the iron.
2. \_\_\_\_\_ a flock of geese swept across the sky.
3. Our vacation at the beach was so \_\_\_\_\_.
4. Sandy got an A on her speech because she spoke so \_\_\_\_\_.
5. Our team is \_\_\_\_\_ that we will make the playoffs.
6. Some activities are \_\_\_\_\_ to your health.
7. Manuel \_\_\_\_\_ climbed the tree to get his sister's escaped parakeet.
8. I will \_\_\_\_\_ deliver your papers for you while you are gone.
9. Your notes will be \_\_\_\_\_ as you prepare for the test.
10. The class aced the test \_\_\_\_\_.

Name \_\_\_\_\_

Add the suffix **less** or **ness** to complete each sentence.

1. We adopted a home \_\_\_\_\_ dog from the pound.
2. My favorite thing about the dog is the soft \_\_\_\_\_ of its fur.
3. The thick \_\_\_\_\_ of its fur keeps the dog warm.
4. Dark \_\_\_\_\_ scared our dog at first, so it slept in my brother's room.
5. It was use \_\_\_\_\_ to try to break the dog of that habit!
6. Our house was never spot \_\_\_\_\_ before the dog arrived, but it is definitely messy now.
7. Feeling at home with our new pet was pain \_\_\_\_\_.
8. We were not care \_\_\_\_\_ when we named our dog.

Name \_\_\_\_\_

Write the word with a suffix from the word box that fits the definition.

supportive  
absence  
truthful  
thoughtful  
cheerful

patience  
intelligence  
forgetful  
doubtful  
active

1. thinking carefully \_\_\_\_\_
2. has trouble remembering \_\_\_\_\_
3. having a sunny attitude \_\_\_\_\_
4. keeping busy \_\_\_\_\_
5. disbelieving or questioning \_\_\_\_\_
6. always telling the truth \_\_\_\_\_
7. the state of not being present \_\_\_\_\_
8. smartness \_\_\_\_\_
9. showing great care or concern \_\_\_\_\_
10. ability to wait calmly \_\_\_\_\_

Name \_\_\_\_\_

Write the definition of each word using the suffix definitions in the word box.

<b>ness</b> <b>ble</b>	quality of being capable of being
---------------------------	--------------------------------------

1. bleakness \_\_\_\_\_

2. permissible \_\_\_\_\_

3. breakable \_\_\_\_\_

4. blindness \_\_\_\_\_

5. steadiness \_\_\_\_\_

6. admissible \_\_\_\_\_

7. furriness \_\_\_\_\_

8. believable \_\_\_\_\_

Name \_\_\_\_\_

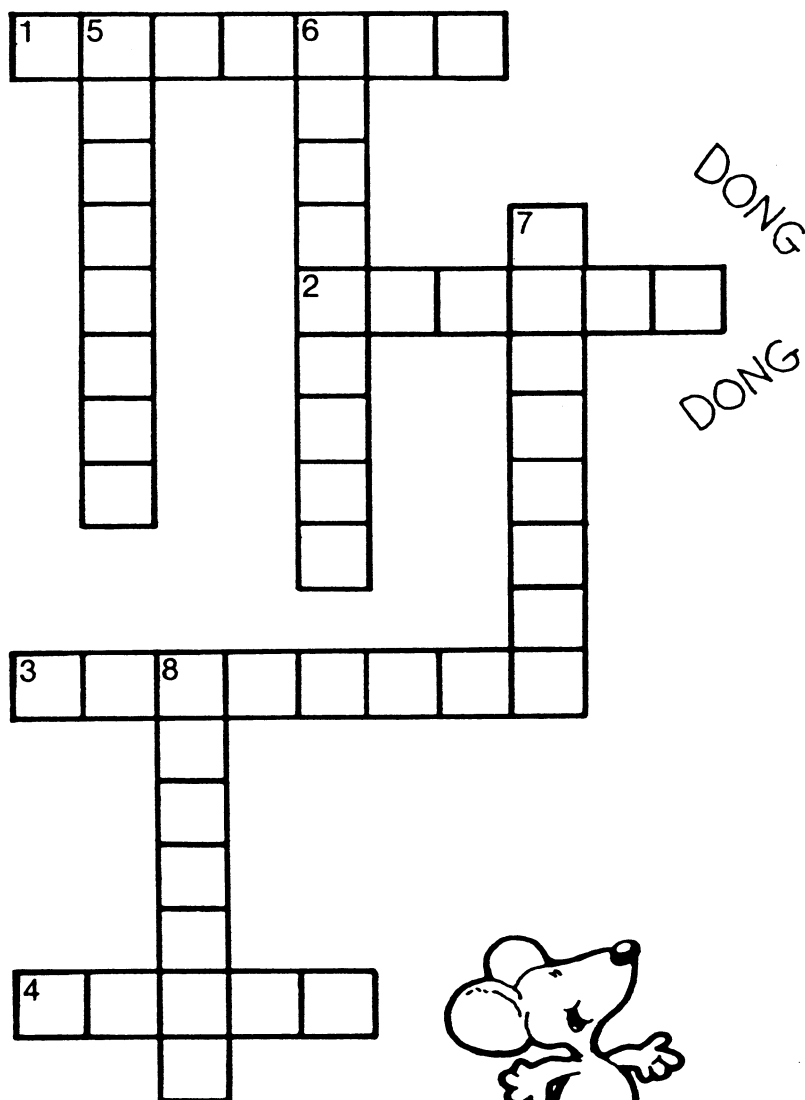
Complete each sentence using a word with a suffix from the word box.

collection  
capable  
peaceful  
wonderful

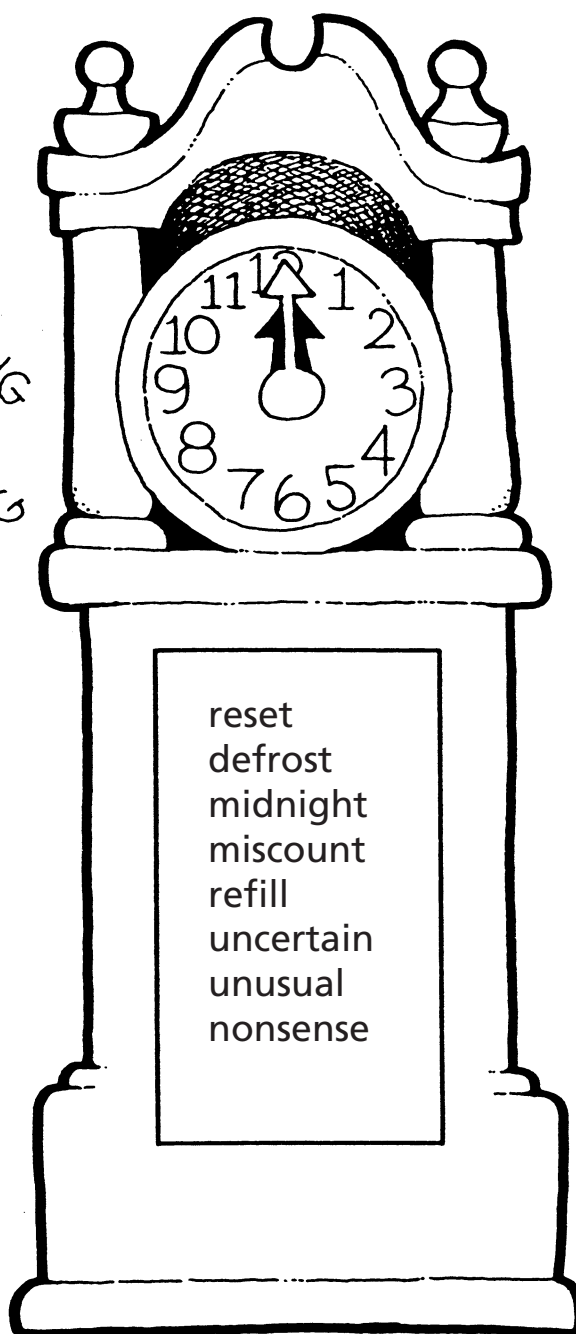
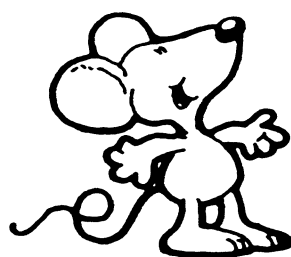
invitation  
improvements  
addition  
marvelous

1. My birthday was \_\_\_\_\_.
2. This is my \_\_\_\_\_ of stamps.
3. It is so \_\_\_\_\_ up in the mountains.
4. In \_\_\_\_\_ to dance lessons, I take piano and clarinet.
5. The \_\_\_\_\_ for the wedding came yesterday.
6. The movie was \_\_\_\_\_!
7. Dad is working on a few home \_\_\_\_\_.
8. He is not \_\_\_\_\_ of lifting all those heavy boxes himself.

Name \_\_\_\_\_



DONG  
DONG



A **prefix** is a word part added to the **beginning** of a word that changes its meaning. Match the words in the word box with their definitions below. Write them in the correct places in the puzzle.

**Across**

1. not usual
2. fill again
3. middle of the night
4. set again

**Down**

5. not making sense
6. not certain
7. count wrongly
8. take away frost

Name \_\_\_\_\_

Match each word with its meaning. Write the number of the word by its meaning.

- |             |                           |
|-------------|---------------------------|
| 1. exhale   | _____ breathe in          |
| 2. inhale   | _____ breathe out         |
| _____       |                           |
| 3. misread  | _____ read wrongly        |
| 4. reread   | _____ read again          |
| _____       |                           |
| 5. bicycle  | _____ three-wheeled cycle |
| 6. tricycle | _____ two-wheeled cycle   |

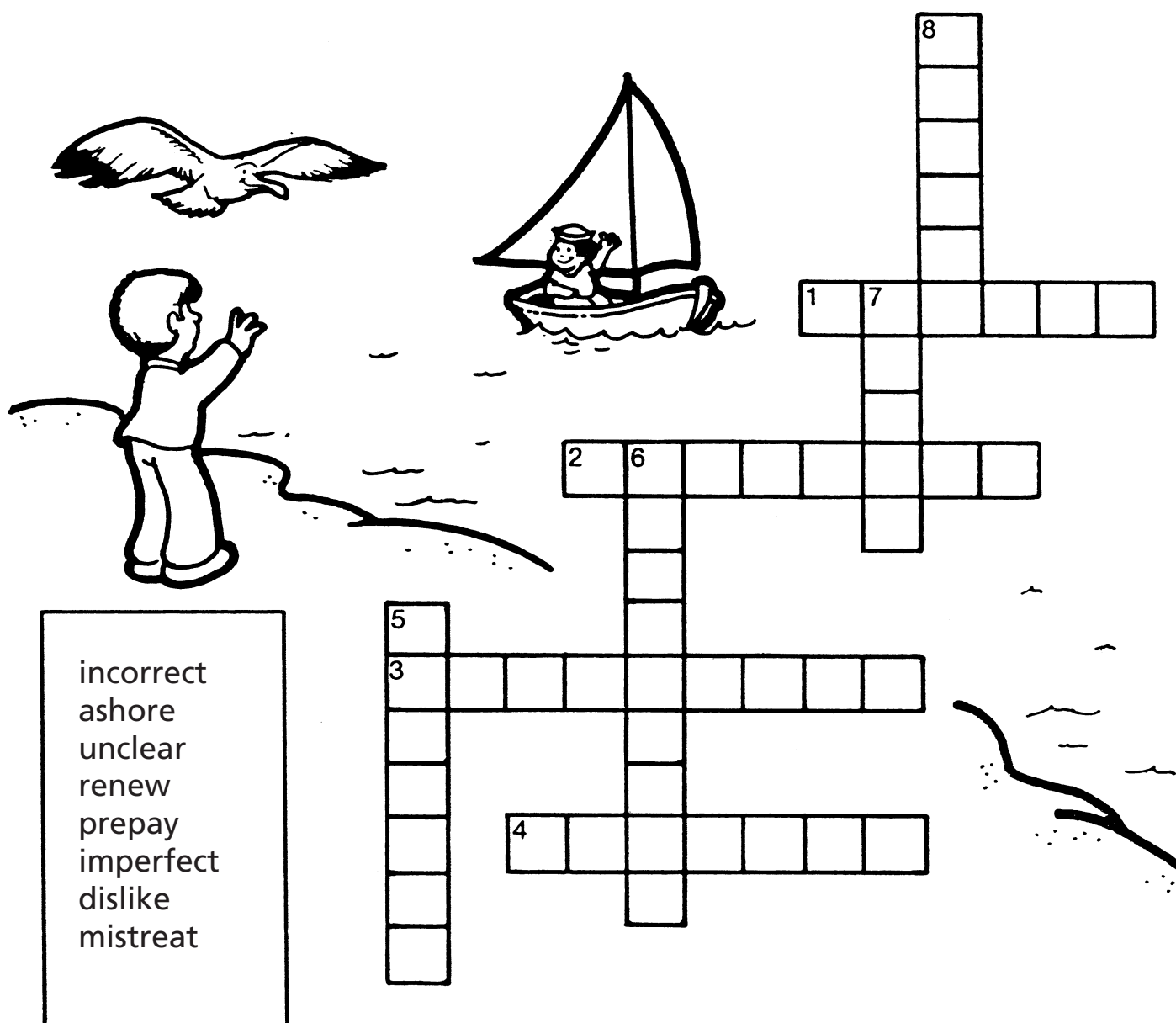
Use the words above to complete the sentences.

- Allen likes to \_\_\_\_\_ the fresh mountain air.
- Carmen is in a \_\_\_\_\_ race today.
- The model airplane you put together may not work if you \_\_\_\_\_ the directions.
- The baby's \_\_\_\_\_ is in the garage.
- Matt wants to \_\_\_\_\_ this book.
- Take in a deep breath, then \_\_\_\_\_.





Name \_\_\_\_\_



Match the words in the word box with their definitions below. Write them in the correct places in the puzzle.

**Across**

1. pay before
2. treat wrongly
3. not correct
4. not clear

**Down**

5. not like
6. not perfect
7. make new again
8. on shore

Name \_\_\_\_\_

Match each word with its meaning. Write the number of the word by its meaning.

1. increase \_\_\_\_\_ become larger

2. decrease \_\_\_\_\_ become smaller

3. indirect \_\_\_\_\_ direct again

4. redirect \_\_\_\_\_ not direct

5. inflate \_\_\_\_\_ to let out air

6. deflate \_\_\_\_\_ to blow air into

Use the words above to complete the sentences.

1. When I \_\_\_\_\_ the tire, it will be flat.

2. To make more soup, \_\_\_\_\_ the amount of water.

3. Nick took an \_\_\_\_\_ route to school.

4. If you are lost, a police officer can \_\_\_\_\_ you.

5. Here are twenty balloons to \_\_\_\_\_ for the party.

6. The price of shirts will \_\_\_\_\_ during the big sale.



Name \_\_\_\_\_

Complete each sentence with a **con** word from the word box.

converged	controversy	contorted	conclude	consult
convince	conduct	conscious	congested	confetti
contrition	contestant	conservation	conjured	

1. The mall was \_\_\_\_\_ with swarms of sale-crazed customers.
2. Did you \_\_\_\_\_ your teacher that they are a good group?
3. Please \_\_\_\_\_ your doctor if your fever continues.
4. Peter's face \_\_\_\_\_ in pain as his horse stomped on his foot.
5. The two highways \_\_\_\_\_ before we reached Toronto.
6. Our \_\_\_\_\_ group hopes to plant 50 trees this Saturday.
7. The tearful toddler, filled with \_\_\_\_\_, told her dead goldfish that she only meant to take it for a walk.
8. Are you \_\_\_\_\_, Henry? Speak to me if you can hear me!
9. The brawny guide will \_\_\_\_\_ us to the bottom of the gorge.
10. Our meeting will \_\_\_\_\_ in twenty minutes.
11. There was a horrid \_\_\_\_\_ about the music selection chosen for the skating party.
12. What evil the wicked warlock \_\_\_\_\_ against his unsuspecting apprentice!
13. When the first \_\_\_\_\_ could not answer the riddle, he was sentenced to nine years hard dishwashing.
14. After our team won, we tossed \_\_\_\_\_ high into the air to celebrate.

Name \_\_\_\_\_

Read the story. Use the prefixes in the word box to write in the missing prefixes.



un

tele

dis

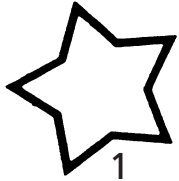
re

mis

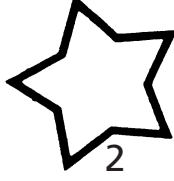


### Star Trip

As usual, the Little Prince of Mars sat in front of his big-screen



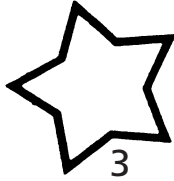
vision. "This life is very



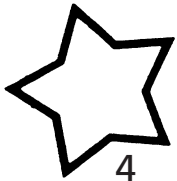
interesting," he thought.

Just then, he heard a knock at the door. When he opened the door, a

messenger handed him a

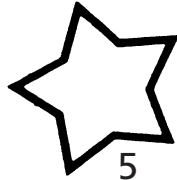


gram. "There must be some



take," said the Little Prince. But when he opened the envelope,

he was surprised. The



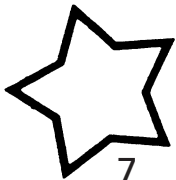
happy frown on his face



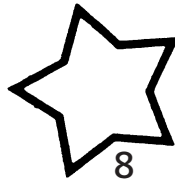
appeared.

He was going on a trip to the stars! The Little Prince

was

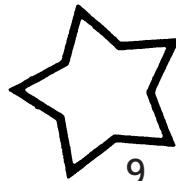


certain what to pack. He dashed for his



scope and

magic crystal kit. He packed and



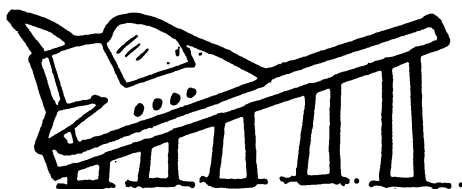
packed his star travel

bag until everything fit. Someday he would



turn to his own planet,

but until then, he was ready for an adventure in the stars!



Name \_\_\_\_\_

Many words consist of one or more **Greek** or **Latin root**. For example, the Greek root **tele** means **far**. When it is combined with **vis**, the Latin root for **see**, we get **television**. Fill in the blanks below to learn the meaning of more roots.

1. Telephones allow us to hear sounds from far away. **Tele** means \_\_\_\_\_, and **phone** comes from the Greek word meaning \_\_\_\_\_.
2. **Ped** is a root word meaning foot. Therefore, a **pedestrian** is a person who travels by \_\_\_\_\_.
3. **Graph** comes from the Greek word meaning to write, and **auto** is the root word for self. Thus, an **autograph** is \_\_\_\_\_.
4. **Geo** is the Greek root for Earth. **Geography**, then, is writing or drawing about the \_\_\_\_\_.
5. **Bio** is the root word meaning life. When someone writes an **autobiography**, he or she writes about \_\_\_\_\_.
6. A **biographer** writes about \_\_\_\_\_.
7. The word **pedometer** combines the root **ped** with **meter**, a root meaning measurement. A **pedometer** is an instrument for \_\_\_\_\_ the distance someone travels by \_\_\_\_\_.
8. **Logy** is a Greek root for study. When combined with the root **graph**, we get **graphology** or the study of \_\_\_\_\_.
9. **Biology** is the study of \_\_\_\_\_.
10. **Geology** is the study of \_\_\_\_\_.
11. Writing that comes from far away is called a \_\_\_\_\_.
12. Combine the root word for sound and the root for write. The machine we use to play records is a \_\_\_\_\_.

Name \_\_\_\_\_

Add new words to your vocabulary by understanding these Greek or Latin roots.

1. **Magna** or **magni** is the Latin root for great. **Magnificent** is an adjective that means excellent or great.
2. **Aqua** is the Latin word meaning water. An **aquarium** is a place for keeping water plants and **aquatic** animals.
3. **Flor** is the Latin root for flower. A **florist** sells or grows flowers for a living.
4. **Dict** is the Latin root meaning to speak. **Diction** means the manner in which words are spoken.
5. **Micro** comes from the Greek word *mikros*, meaning tiny or small. A **microscope** is an instrument that allows us to see very small things.

Use a dictionary to find two words formed from each of the above roots. Write words and their definitions in the blanks below.

root	dictionary word	definition
1. <b>magna</b> or <b>magni</b>	(a) _____	(a) _____
	(b) _____	(b) _____
2. <b>aqua</b>	(a) _____	(a) _____
	(b) _____	(b) _____
3. <b>flor</b>	(a) _____	(a) _____
	(b) _____	(b) _____
4. <b>dict</b>	(a) _____	(a) _____
	(b) _____	(b) _____
5. <b>micro</b>	(a) _____	(a) _____
	(b) _____	(b) _____

Name \_\_\_\_\_

	aqua, aque	water
aqualung	breathing equipment for underwater swimming or diving	
aquamarine	a bluish sea-green color	
aquaplane	a wide board that is towed by a motorboat, like a single water ski	
aquarium	an artificial pond or tank of water where live water animals and water plants are kept; a building where such collections are exhibited	
aquatic	growing or living in water	
aqueduct	a channel that carries large amounts of water	

Divide the following words into parts so that **aqua (or aque)** is separate.

**Example:**

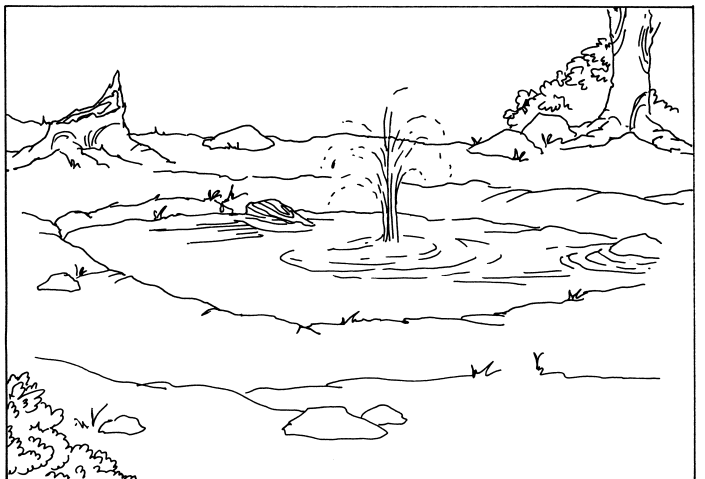
aqua

rium

- |               |       |       |
|---------------|-------|-------|
| 1. aquamarine | _____ | _____ |
| 2. aqualung   | _____ | _____ |
| 3. aquaplane  | _____ | _____ |
| 4. aqueduct   | _____ | _____ |

Complete each sentence using a word from the word box.

- To go scuba diving, you need to wear an \_\_\_\_\_.
- The children bought a variety of fish for the \_\_\_\_\_.
- Seaweed is an \_\_\_\_\_ plant.
- The Romans used an \_\_\_\_\_ to transport water from one place to another.
- Susan liked to waterski, but her brother John preferred to use an \_\_\_\_\_.

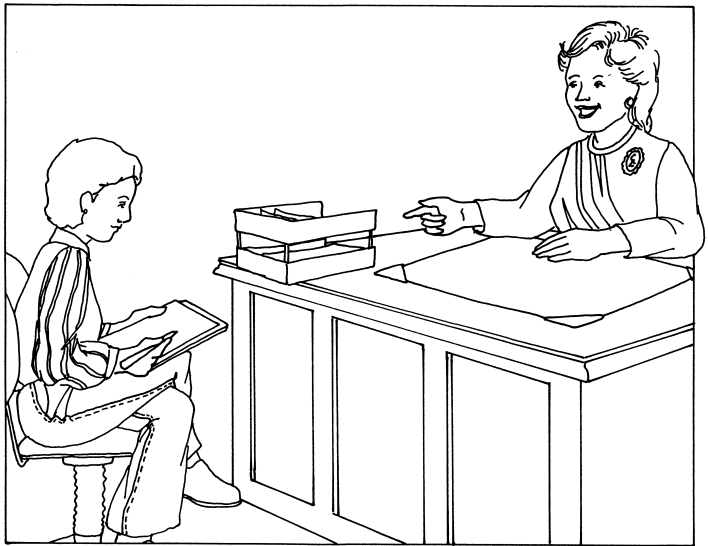


Name \_\_\_\_\_

	<b>dict</b>	<b>to say</b>
dictate	to say something aloud that will be written or recorded by another; to command or order	
dictator	a ruler with unlimited power	
diction	a style of speaking; the degree of preciseness or clarity in speech	
predict	to foretell or say ahead of time that something will happen	
verdict	a judgment or decision, especially that of a jury in a court case	

Circle the root that means **to say** in the following words.

1. diction
2. predict
3. dictator
4. verdict



Complete each sentence using a word from the word box.

1. The foreman of the jury announced the \_\_\_\_\_: not guilty.
2. The actor was very careful of his \_\_\_\_\_ during the audition.
3. The manager will \_\_\_\_\_ the new rules to the employees.
4. I \_\_\_\_\_ that my little brother will have a dent in his new bike before the end of the week.



Name \_\_\_\_\_

	<b>spec</b>	<b>to see, to look at</b>
aspect	the look or appearance of anything	
introspective	examining one's own thoughts and feelings	
specimen	a single part or thing used as a sample or example of a whole group	
spectacle	anything viewed or seen; a public performance	
spectator	a person who watches an event	
spectrum	the range of colors visible to the human eye; a continuous range or entire extent	

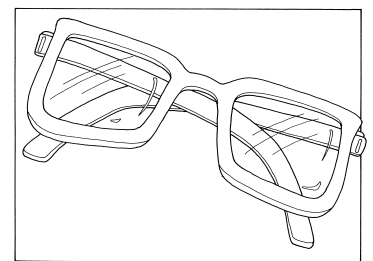
Unscramble these words. Write the correct word next to its meaning.

**calcepest    casttrope    pacset    victorinestep    mesnepic**

1. the way a person or a thing looks \_\_\_\_\_
2. a typical part or example \_\_\_\_\_
3. looking into one's own mind and feelings \_\_\_\_\_
4. something to look at \_\_\_\_\_
5. an onlooker \_\_\_\_\_

Complete each sentence using a word from the word box.

1. The circus advertised itself as the greatest \_\_\_\_\_ in the world.
2. No one realized he was ever \_\_\_\_\_, because he always seemed so self-confident.
3. The investigator asked for a \_\_\_\_\_ of everyone's handwriting.
4. You can find the whole \_\_\_\_\_ of types in our school—from preppie to punk.
5. In bruising games like football and soccer, I'd rather be a \_\_\_\_\_ than a participant.
6. Elsie's whole \_\_\_\_\_ reflected what an absolutely terrible week it had been.



Answer the questions below.

What is a spectator sport? \_\_\_\_\_

List four spectator sports. \_\_\_\_\_

Name \_\_\_\_\_

	<b>deca, deci</b>	<b>ten, tenth</b>
decade	a period of ten years	
decathlon	an athletic contest in which each contestant participates in ten events	
decibel	a unit of sound intensity	
decimal	a fraction with an unwritten denominator of ten, indicated by a decimal point before the numerator	
decimate	to kill or destroy a large part of (originally, to kill every tenth person)	

Fill in each blank with a word from the word box.

1. In the Middle Ages, the Black Plague \_\_\_\_\_ (ed) the population of Europe.
2. To win a \_\_\_\_\_, you must excel at ten different sports.
3. The \_\_\_\_\_ level of the jackhammer hurt my ears.
4. Rhonda can recite the numerical value of pi to the tenth \_\_\_\_\_.
5. My uncle is 50, so he has lived through five \_\_\_\_\_ (s).

Answer the questions below.

1. Name five important events in the first decade of your life.

---



---



---



---



---

2. Use an encyclopedia or an almanac to compare the decibel levels of a whisper, a jet plane, and rock music. At what level is sound considered painful?

---



---



---



---

Name \_\_\_\_\_

	<b>circ, circum</b>	<b>around, circle</b>
circa	about or approximately	
circuitous	roundabout; indirect; devious	
circulation	the act of moving in a circle or circuit or of moving from place to place	
circumference	the outer line of a circle; the length of this line	
circumnavigate	to sail around something, especially the world	
circumscribe	to draw or form a line around, especially a circle; to limit or restrain	
circumspect	careful to consider all related circumstances before acting or deciding; cautious	
circumvent	to avoid or find a way around	

Look up the following words in a dictionary. Briefly define each word in the blank that follows it.

1. circadian \_\_\_\_\_
2. circuitry \_\_\_\_\_
3. circumflex \_\_\_\_\_
4. circumstantial \_\_\_\_\_

Fill in each blank with a word from the word box.

1. Johnny came up with some very creative excuses to \_\_\_\_\_ doing his homework.
2. Ferdinand Magellan's ship was the first to \_\_\_\_\_ the world.
3. On her first day at the new school, Marie was \_\_\_\_\_; she wanted to get a sense of the various crowds before she picked new friends.
4. When his parents said he could never stay out past nine o'clock, Arthur felt he was being unreasonably \_\_\_\_\_ (d).
5. The doctor said that my grandmother must find some type of exercise that would help improve the \_\_\_\_\_ of her blood.

Name \_\_\_\_\_

	<b>ject</b>	<b>to throw</b>
abject	contemptible; humble; wretched	
conjecture	a guess or a judgment without sufficient evidence	
dejected	sad and depressed	
eject	to force out or cause to be removed	
interject	to break in with a comment while someone else is speaking	
projectile	something thrown or fired through the air	
rejection	a refusal to accept or to use	
trajectory	the path, especially a curve, traced by a moving object	

Fill in each blank with a word from the word box.

1. The tornado turned trees and shingles into dangerous \_\_\_\_\_ (s).
2. He offered an \_\_\_\_\_ apology.
3. Just before the plane crashed, the pilot pushed the button that would \_\_\_\_\_ him.
4. The crowd followed the \_\_\_\_\_ of the ball as it sailed out of the ballpark.
5. His accusation was based only on \_\_\_\_\_.
6. "I know the answer," she \_\_\_\_\_(ed) before the game-show emcee could even finish asking the question.

Circle the root that means **to throw**. Write a sentence using each word.

1. project (*noun*) \_\_\_\_\_
2. adjective \_\_\_\_\_
3. injection \_\_\_\_\_
4. reject (*noun*) \_\_\_\_\_
5. interjection \_\_\_\_\_
6. object (*noun*) \_\_\_\_\_
7. subject (*noun*) \_\_\_\_\_

Name \_\_\_\_\_

An **imported word** is an English word that **comes from another language**.



catalogue  
bouquet  
lieu

carrousel  
budget  
bandage

boulevard  
crayon  
rare

question  
menu  
cinema

Complete each sentence with a French word from the word box.

1. Let's use the skateboard in \_\_\_\_\_ of the skates.
2. Do you want to ask me a \_\_\_\_\_ ?
3. I think I need a \_\_\_\_\_ for this cut.
4. Let's ride our bikes down the \_\_\_\_\_.
5. Riding the horses on the \_\_\_\_\_ was great!
6. That is a beautiful \_\_\_\_\_ of flowers!
7. What movies are playing at the \_\_\_\_\_ today?
8. Do you have a magenta \_\_\_\_\_ I can use?
9. Before we decide what to order, let's study the \_\_\_\_\_.
10. I want to look at the \_\_\_\_\_ before I decide what clothes to buy.
11. Sticking to a \_\_\_\_\_ keeps you from spending too much.
12. That albino snake is very \_\_\_\_\_.

Name \_\_\_\_\_

Throughout history, English-speaking people have borrowed words from other languages. Many dictionaries give an **etymology** or short word history to tell the origin of a word.

Look up the following list of words in a dictionary. Write the definition beside the word.

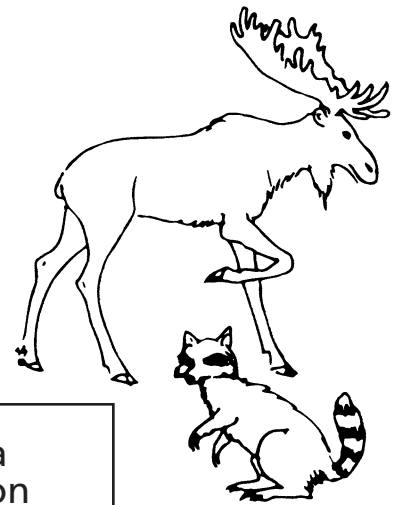
1. **comrade** (from Spanish) \_\_\_\_\_
2. **caravan** (from Persian) \_\_\_\_\_
3. **bungalow** (from Hindi) \_\_\_\_\_
4. **scant** (from Danish) \_\_\_\_\_
5. **solo** (from Italian) \_\_\_\_\_
6. **clan** (from Gaelic) \_\_\_\_\_

Use the words from above to complete the following sentences.

7. My grandparents live in a new \_\_\_\_\_ near the mountains.
8. The \_\_\_\_\_ rations were not enough to feed the campers.
9. The girl will sing a \_\_\_\_\_ at the talent show.
10. The hiker helped his \_\_\_\_\_ climb up the steep slope.
11. The four families are all members of the same \_\_\_\_\_ in Scotland.
12. The truck drivers formed a \_\_\_\_\_ for the long drive through the desert.

Name \_\_\_\_\_

Native Americans introduced European explorers and settlers to many new and wonderful things. For example, Europeans had never seen a moose or a skunk before. They had never tasted foods such as squash nor had they ridden in sturdy, lightweight boats called *canoes*. The Native American words for all these new sights eventually became part of the English language, along with the Native names of many places.



tepee  
opossum  
Canada

toboggan  
Texas  
Michigan

pecan  
Alabama  
hickory

Alaska  
raccoon  
moccasin

Below is a list of Native American words and their meanings. Write the English words from the word box beside the corresponding Native American term.

Native American Word	Meaning	English Word
1. tejas	friends, allies	_____
2. kanata	village	_____
3. aposoum	white animal	_____
4. alayeska	great land	_____
5. pacane	hard-shelled nut	_____
6. michigama	great lake	_____
7. topagan	drag made of skin	_____
8. arouhcun	scratcher	_____
9. pocahiquara	food made from pounded nuts	_____
10. mukkussin	shoe	_____
11. alibamu	I clear the thicket	_____
12. tipi	ti — to dwell pi — to use for	_____

Name \_\_\_\_\_

**January** was named for Janus, the Roman god of doors, who had a face that looked to the past and one that looked to the future.

**February** came from the Latin word *februare*, which means *to purify*. During this month, the Romans purified themselves for festivals.

**March** was named for Mars, the Roman god of war.

**April** may have gotten its name from the Latin word *aperire*, which means *to open*, or from Aphrodite, the Greek goddess of love.

**May** was named for Maia, the Roman goddess of spring.

**June** is thought to have been named for Juno, the Roman goddess of marriage.

**July** was named in honor of Julius Caesar, a Roman statesman born in this month.

**August** was named in honor of the Roman emperor Augustus.

**September** came from the Latin word *septem*, which means *seven*. In the old Roman calendar, September was the seventh month.

**October** came from the Latin word *octo* for *eight*. October was once the eighth month.

**November** came from the Latin word *novem*, which means *nine*. In the old Roman calendar, November was the ninth month.

**December** was named after the Latin word *decem*, which means *ten*. In the old Roman calendar, December was the tenth month.

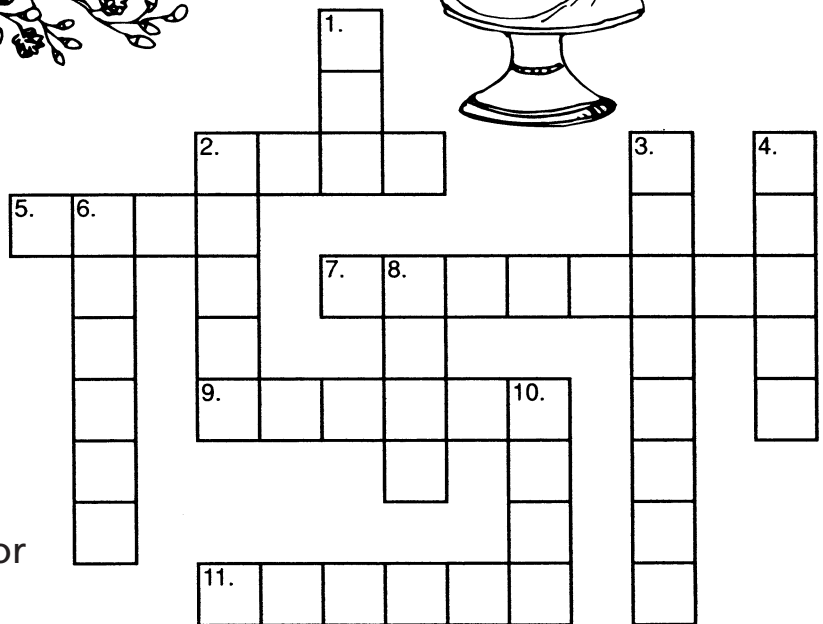
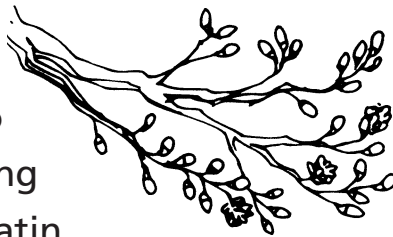
Complete the puzzle using the words and their definitions in the word box.

**Across**

2. Named for Juno
5. Goddess of Spring
7. Comes from a Latin word meaning *nine*
9. Latin word for *seven*
11. Caesar, a Roman statesman

**Down**

1. Meaning of *decem*
2. God of doors
3. A month for purifying
4. Named for goddess of love
6. Named for a Roman emperor
8. Latin word for *eight*
10. God of war





Name \_\_\_\_\_



Read the chart to find out where the names for the days of the week came from.

Modern English	Old English	Meaning	
Sunday	Sunnandaeg	<i>day of the sun</i>	Named in honor of the sun
Monday	Monandaeg	<i>day of the moon</i>	Named in honor of the moon
Tuesday	Tiwesdaeg	<i>Tyr's day</i>	Named after Tyr, the Norse god of war
Wednesday	Wodnesdaeg	<i>Woden's day</i>	Named after Woden, the chief god in Norse mythology
Thursday	Thuresdaeg	<i>Thor's day</i>	Named after Thor, the Norse god of thunder
Friday	Frigedaeg	<i>Frigg's day</i>	Named after Frigg, the Norse goddess of love and Woden's wife
Saturday	Saeter-daeg	<i>Saturn's day</i>	Named after Saturn, the Roman god of agriculture

Write the days of the week in Modern English.

1. Thuresdaeg \_\_\_\_\_
2. Wodnesdaeg \_\_\_\_\_
3. Sunnandaeg \_\_\_\_\_
4. Saeter-daeg \_\_\_\_\_
5. Monandaeg \_\_\_\_\_
6. Frigedaeg \_\_\_\_\_
7. Tiwesdaeg \_\_\_\_\_

Answer the questions. Use the Old English term for the days of the week.

8. What day is today? \_\_\_\_\_
9. What day is tomorrow? \_\_\_\_\_
10. What day is the last day of this month? \_\_\_\_\_
11. On what day does your birthday fall this year? \_\_\_\_\_
12. On what day do you stay up the latest? \_\_\_\_\_

Name \_\_\_\_\_

The myths of the ancient Greeks and Romans were filled with powerful gods and goddesses. The names of these supernatural beings became the sources of many English words.

Write the name of the Greek god or goddess who inspired each of the words below.



1. **cereal**—different types of grain  
\_\_\_\_\_

2. **geology**—the study of the history of the earth  
\_\_\_\_\_

3. **museum**—a place where works of art are displayed  
\_\_\_\_\_

4. **hypnosis**—a method of putting people in a state that resembles sleep  
\_\_\_\_\_

**Ceres** — Roman goddess of the harvest

**Gaea** — Greek goddess of the earth

**Hypnos** — Greek god of sleep

**Jove** — another name for Jupiter, king of the gods in Roman mythology

**Muses** — Greek goddesses of art and science

**Pan** — Greek god of the woods who was able to fill people with sudden terror

**Titans** — a family of giants in Greek mythology

5. **panic**—a feeling of strong, uncontrollable fear \_\_\_\_\_

6. **jovial**—jolly, happy \_\_\_\_\_

7. **titanic**—huge, powerful \_\_\_\_\_

Fill in the blanks with the **boldfaced** words above.

8. We saw a colorful painting at the \_\_\_\_\_.

9. Our class studied \_\_\_\_\_ and learned about how different types of rocks formed.

10. A person under \_\_\_\_\_ sometimes looks asleep.

11. What kind of \_\_\_\_\_ do you enjoy for breakfast?

12. My Aunt Julie is so \_\_\_\_\_ that we call her Aunt Jolly.

13. The wave that swept the shore during last year's storm was \_\_\_\_\_!

14. It is important not to \_\_\_\_\_ when you are in danger.

Name \_\_\_\_\_

**Abbreviations** are the **shortened version** of a word.

Rewrite Yuki's birthday invitation using abbreviations.

What: Yuki's Eleventh Birthday Party

When: \_\_\_\_\_  
Saturday, January Tenth  
\_\_\_\_\_

Where: Seven Hundred Eighty Six Maple Boulevard  
\_\_\_\_\_

Rewrite the directions to Yuki's house without the abbreviations.

1. Take MLK Jr. Hwy to Rt. 7. Turn rt.

\_\_\_\_\_

2. Go 4 mi. to 1st light. Turn rt.

\_\_\_\_\_

3. Maple Blvd. is the 2nd St. on the lt.

\_\_\_\_\_

4. 786 is the 3rd house on the rt.

\_\_\_\_\_

Name \_\_\_\_\_

Rewrite Isabel's planner entries without abbreviations. Check the word box for help with abbreviations you don't know.

cash on  
delivery  
appointment

building  
meeting  
dozen

1. Dentist appt. Sat. Feb. 2

\_\_\_\_\_

2. soccer booster mtg. Mon. after school

\_\_\_\_\_

3. Fri. May 6 camping trip—meet at Bldg.2

\_\_\_\_\_

4. 1st soccer game Tues. Apr 11

\_\_\_\_\_

5. pick up doz. roses for Mother's Day May 13.

\_\_\_\_\_

6. deliver fund raiser candy, c.o.d.

\_\_\_\_\_

Name \_\_\_\_\_

Rewrite each statement without abbreviations.

Celsius	millimeter
inch	pound
yard	centimeter
ounces	mile
foot	dozen
Fahrenheit	

1. 3 ft. make 1 yd.

\_\_\_\_\_

2. 12 in. make 1 ft.

\_\_\_\_\_

3. there are 16 oz. in 1 lb.

\_\_\_\_\_

4. 1 doz. is made of 12 objects

\_\_\_\_\_

5. there are 5280 ft. in 1 mi.

\_\_\_\_\_

6. there are 1760 yd. in 1 mi.

\_\_\_\_\_

7. there are 100 mm in 1 cm

\_\_\_\_\_

8. 32 degrees F is equal to 0 degrees C

\_\_\_\_\_

Name \_\_\_\_\_

Match each abbreviation to its meaning.

- |                  |  |
|------------------|--|
| 1. Rd. _____     | A. ante meridiem (before noon)           |
| 2. B.C. _____    | B. parkway                               |
| 3. A.D. _____    | C. post office                           |
| 4. A.M. _____    | D. rural route or railroad               |
| 5. P.M. _____    | E. road                                  |
| 6. St. _____     | F. avenue                                |
| 7. Pkwy. _____   | G. drive or doctor                       |
| 8. S.E. _____    | H. post meridiem (after noon)            |
| 9. Ln. _____     | I. mount or mountain                     |
| 10. R.R. _____   | J. before Christ                         |
| 11. Mt. _____    | K. lane                                  |
| 12. P.O. _____   | L. street                                |
| 13. Ave. _____   | M. anno Domini (in the year of the Lord) |
| 14. Blvd. _____  | N. miles per hour                        |
| 15. m.p.h. _____ | O. northeast                             |
| 16. N.W. _____   | P. southwest                             |
| 17. S.W. _____   | Q. miles per gallon                      |
| 18. N.E. _____   | R. northwest                             |
| 19. Dr. _____    | S. southeast                             |
| 20. m.p.g. _____ | T. boulevard                             |



Name \_\_\_\_\_

A **compound word** combines **two words** to make a **new word**.



Write a word from the bubbles on each line to form a compound word.

1. \_\_\_\_\_ fire
2. \_\_\_\_\_ stick
3. \_\_\_\_\_ comb
4. \_\_\_\_\_ land
5. \_\_\_\_\_ sack
6. \_\_\_\_\_ wood
7. \_\_\_\_\_ giving
8. \_\_\_\_\_ top
9. \_\_\_\_\_ corn
10. \_\_\_\_\_ melon
11. \_\_\_\_\_ storm
12. \_\_\_\_\_ blazer
13. \_\_\_\_\_ suds
14. \_\_\_\_\_ blower
15. \_\_\_\_\_ hook
16. \_\_\_\_\_ paste



Name \_\_\_\_\_

Write a sentence for each compound word you formed on page 77.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_



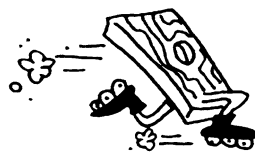
Name \_\_\_\_\_

Look at each picture clue below. Write the compound word it represents.

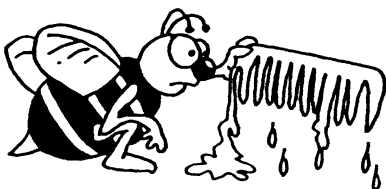
1.



5.



2.



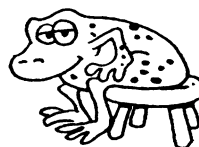
6.



3.



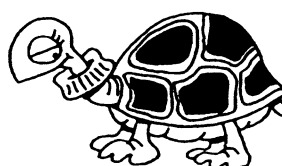
7.



4.



8.



Name \_\_\_\_\_

Combine the first number from Set A with the second number from Set B to make a compound word.

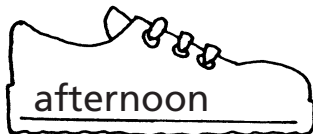


- |           |            |
|-----------|------------|
| 1. after  | 7. grape   |
| 2. black  | 8. cheese  |
| 3. bare   | 9. skate   |
| 4. ginger | 10. type   |
| 5. flash  | 11. pillow |
| 6. home   | 12. waste  |

- |           |           |
|-----------|-----------|
| 1. work   | 7. writer |
| 2. out    | 8. case   |
| 3. burger | 9. noon   |
| 4. light  | 10. fruit |
| 5. basket | 11. board |
| 6. foot   | 12. bread |

**Example:**

$1 + 9 =$



$11 + 8 =$



$8 + 3 =$



$6 + 1 =$



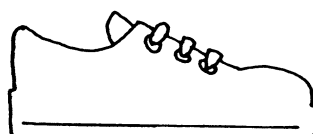
$5 + 4 =$



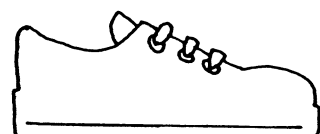
$10 + 7 =$



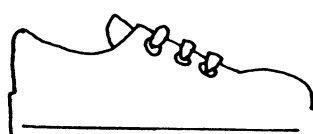
$7 + 10 =$



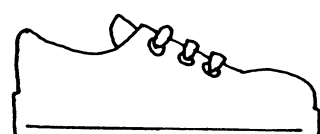
$4 + 12 =$



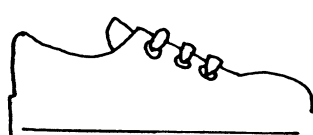
$2 + 2 =$



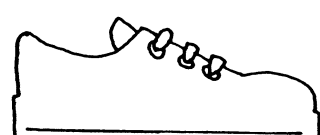
$9 + 11 =$



$12 + 5 =$



$3 + 6 =$



Name \_\_\_\_\_

Choose a word from the list on the right to combine with a word on the left to form a compound word.

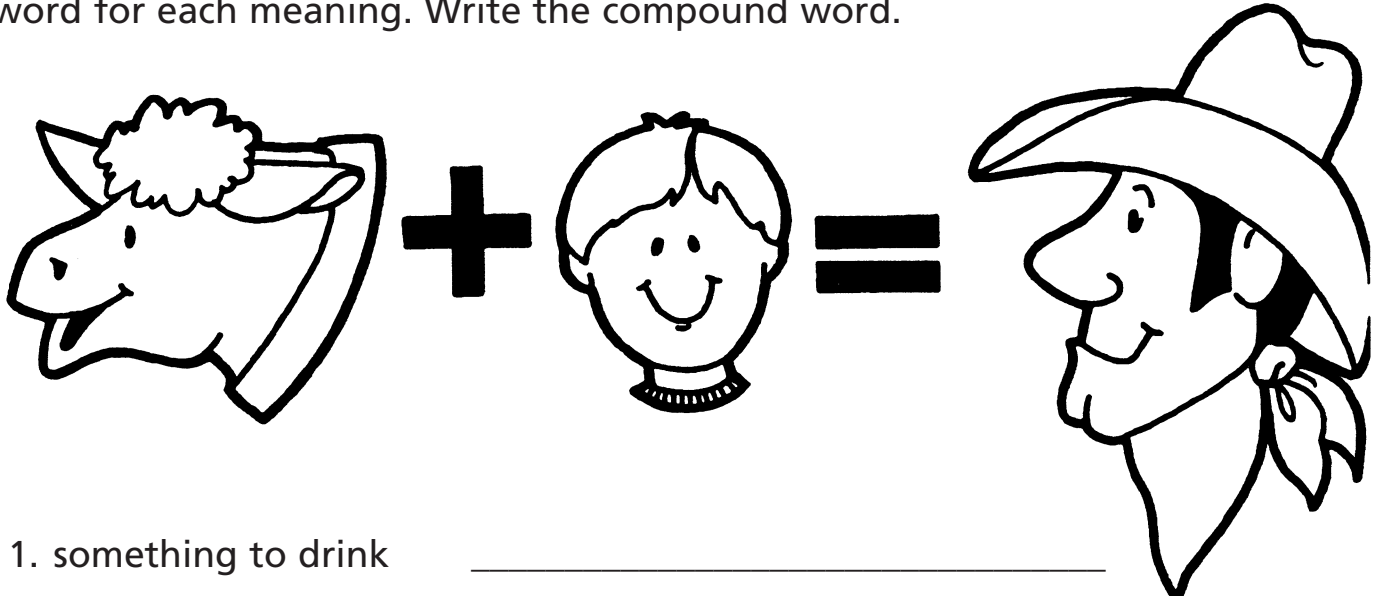
**Example:**

<u>  M  </u>	1. chalk	<u>      chalkboard      </u>	a. piece
<u>      </u>	2. over	<u>                          </u>	b. foot
<u>      </u>	3. tooth	<u>                          </u>	c. cycle
<u>      </u>	4. apple	<u>                          </u>	d. mint
<u>      </u>	5. post	<u>                          </u>	e. due
<u>      </u>	6. bare	<u>                          </u>	f. down
<u>      </u>	7. ear	<u>                          </u>	g. spoon
<u>      </u>	8. mouth	<u>                          </u>	h. work
<u>      </u>	9. water	<u>                          </u>	i. sauce
<u>      </u>	10. table	<u>                          </u>	j. melon
<u>      </u>	11. motor	<u>                          </u>	k. right
<u>      </u>	12. wall	<u>                          </u>	l. house
<u>      </u>	13. count	<u>                          </u>	m. board
<u>      </u>	14. light	<u>                          </u>	n. bread
<u>      </u>	15. pepper	<u>                          </u>	o. tub
<u>      </u>	16. basket	<u>                          </u>	p. mark
<u>      </u>	17. ginger	<u>                          </u>	q. ball
<u>      </u>	18. copy	<u>                          </u>	r. ache
<u>      </u>	19. bath	<u>                          </u>	s. paper
<u>      </u>	20. home	<u>                          </u>	t. pick



Name \_\_\_\_\_

Use a word from word box 1 and a word from word box 2 to make a compound word for each meaning. Write the compound word.



1. something to drink \_\_\_\_\_
2. an animal \_\_\_\_\_
3. an insect \_\_\_\_\_
4. a direction \_\_\_\_\_
5. place for dishes \_\_\_\_\_
6. a meal \_\_\_\_\_
7. behind house \_\_\_\_\_
8. for letters \_\_\_\_\_
9. for plants \_\_\_\_\_
10. where you sleep \_\_\_\_\_

**Word Box 1**

cup	flower
milk	back
bed	butter
north	mail
wild	break

**Word Box 2**

shake	room
cat	board
fly	fast
east	yard
pot	box