



References List:

Contents

ı.	CI	PP Development	2
	1.	Child Protection Policy toolkits and handbooks	2
	2.	Child Protection Policies Examples	2
	3.	Guidelines for internal investigation	2
	4.	Child Protection Officer Job Description	3
	5.	Parent Summaries	3
	6.	Child Abuse Definition	3
	7.	Consequences of Child Abuse and Neglect	4
	8.	Positive Discipline/Corporal punishment	4
	9.	Consequences of Violent discipline/corporal punishment	4
	10.	Bullying	4
	11.	Standard Operating Procedures for the Protection of Juveniles in Lebanon [SOPs]	4
	12.	United Nations Convention on the Right of the Child (UNCRC)	4
	13.	Law 422/2002	5
11.	. Fu	urther Readings & Resources:	5
	14.	Resource Portals:	5
	15.	CDC "Healthy Schools" – School Health Guidelines:	5
	16.	Child Protection Curriculums in Schools	5
	17.	Internal Investigation templates:	5





I. CPP Development

1. Child Protection Policy toolkits and handbooks

- Jackson, E., & Wernham, M. (2005). *Child Protection Policies and Procedures Toolkit. How to create a child-safe organization*. London: Consortium for Street Children.

 https://resourcecentre.savethechildren.net/library/child-protection-policies-and-procedures-toolkit-how-create-child-safe-organization
- EduRisk by United Educators (2016). Educator Sexual Misconduct: A Policy and Audit Guide for Protecting Children [2016 revision]. https://www.icmec.org/wp-content/uploads/2016/05/Policy-and-Audit-Guide-for-Protecting-Children.pdf
- Crosson-Tower, C. (2003). The role of educators in preventing and responding to child abuse and neglect. https://www.childwelfare.gov/pubPDFs/educator.pdf
- Keeping Children Safe Coalition. Standards for Child Protection Tool 1. https://www.keepingchildrensafe.org.uk/sites/default/files/KCSTool1-%20English.pdf

2. Child Protection Policies Examples

- St Anne's Nursery & Primary School Child Protection Policy 2015-2016. Belfast: Ireland. http://saintannesps.com/wp-content/uploads/2017/03/Child-Protection-Policies.pdf
- Halcyon London International School. Safeguarding & Promoting Welfare of Children Policy (Child Protection and Safeguarding and Safer Recruitment). https://halcyonschool.com/wp-content/uploads/2017/07/Safeguarding-20171003.pdf
- The Arches community primary school. *Role of the designated safeguarding lead (DSL) Job Description.*http://www.thearches.cheshire.sch.uk/serve_file/173320
- Two Mile Ash School. *Child Protection Officer Job Description (2012, December)*.

 http://www.tmaschool.com/wp-content/uploads/2014/12/Child-Protection-Officer-Job-Description.pdf

3. Guidelines for internal investigation

- ACAS (Advisory, Conciliation and Arbitration Service). Guidance: Conducting Workplace investigations. http://www.acas.org.uk/media/pdf/q/0/Conducting Workplace Investigations Nov.pdf
- BC Human Rights Coalition. Conducting Internal Investigations.
 - https://d3n8a8pro7vhmx.cloudfront.net/clastest/pages/223/attachments/original/1427236373/InternalInvestigation.pdf?1427236373
- Corporate Compliance. Guide to Conducting Workplace Investigations.

 http://www.corporatecompliance.org/Portals/1/Users/169/29/60329/Workplace_Investigation
 s Guide.pdf
- ICMEC (International Center for Missing & Exploited Children). Incident Response. https://www.icmec.org/education-portal/incident-response/





Royal Commision into Institutional Responses to Child Sexual Abuse. Catholic Education Diocese of Cairins Employee misconduct and investigation processes.

https://www.childabuseroyalcommission.gov.au/sites/default/files/CTJH.180.90001.0083.pdf

4. Child Protection Officer Job Description

- Cabot Learning Federation. *Job description: Designated safeguarding officer.*https://www.cabotlearningfederation.net/files/1514/6771/3142/JD DS Officer -.pdf
- Halcyon London International School. Safeguarding & Promoting Welfare of Children Policy (Child Protection and Safeguarding and Safer Recruitment). https://halcyonschool.com/wp-content/uploads/2017/07/Safeguarding-20171003.pdf
- National Society for the Prevention of Cruelty to Children (2017, October). Fact sheet for schools: Role of the designated safeguarding lead (DSL).

 https://www.nspcc.org.uk/qlobalassets/documents/information-service/schools-factsheet-role-designated-safeguarding-lead-dsl.pdf
- The Arches Community Primary School. *Role of the designated safeguarding lead (DSL) Job Description.*http://www.thearches.cheshire.sch.uk/serve_file/173320
- Two Mile Ash School. *Child Protection Officer Job Description (2012, December)*.

 http://www.tmaschool.com/wp-content/uploads/2014/12/Child-Protection-Officer-Job-Description.pdf

5. Parent Summaries

- Ballyvester Primary School. Summary of Policy and Procedures on Child Protection.

 http://www.ballyvesterps.org.uk/wp-content/uploads/2015/10/Parent-Summary-CP-2014-BV.pdf
- St Therese of Lisieux Primary School. Summary of Safeguarding and Child Protection Policy.

 http://stthereseoflisieux.co.uk/wp-content/uploads/2013/04/STOL-CP-summary-for-parents-2017.pdf
- The Arts Council. Child protection policy and procedures sample information for parents and guardians.

 http://www.artscouncil.ie/Publications/All/Child-protection-policy-and-procedures-sample-information-for-parents-and-guardians_3051384445/

6. Child Abuse Definition

- World Health Organization [WHO] (2018). *Child maltreatment (child abuse)* http://www.who.int/violence_injury_prevention/violence/child/en/
- Fortson, B. L., Klevens, J., Merrick, M. T., Gilbert, L. K., & Alexander, S. P. (2016). Preventing child abuse and neglect: A technical package for policy, norm, and programmatic activities. https://www.cdc.gov/violenceprevention/pdf/can-prevention-technical-package.pdf
- English, D. J. & the LONGSCAN Investigators (1997). *Modified Maltreatment Classification System* (MMCS). http://www.iprc.unc.edu/longscan/





7. Consequences of Child Abuse and Neglect

Norman, R. E., Byambaa, M., De, R., Butchart, A., Scott, J., & Vos, T. (2012). The long-term health consequences of child physical abuse, emotional abuse, and neglect: a systematic review and meta-analysis. *PLoS medicine*, *9*(11), *e1001349*.

8. Positive Discipline/Corporal punishment

- Naker, D. & Sekitoleki, D. (2012). Positive discipline: Creating a good school without corporal punishment. Uganda: Raising Voices. https://resourcecentre.savethechildren.net/node/6228/pdf/6228.pdf
- Durrant, J. E. (2016). Positive Discipline in Everyday Parenting PDEP (fourth edition). Sweden: Save the Children. https://resourcecentre.savethechildren.net/library/positive-discipline-everyday-parenting-pdep-fourth-edition
- Smith, L., B. (2012). Feature: The case against spanking. https://www.apa.org/monitor/2012/04/spanking.aspx

9. Consequences of Violent discipline/corporal punishment

- Gershoff, E. T. (2002). Corporal punishment by parents and associated child behaviors and experiences: a meta-analytic and theoretical review. *Psychological bulletin*, *128(4)*, 539.
- Zolotor, A. J., & Puzia, M. E. (2010). Bans against corporal punishment: A systematic review of the laws, changes in attitudes and behaviours. *Child abuse review*, 19(4), 229-247.

10. Bullying

- Moore, S. E., Norman, R. E., Suetani, S., Thomas, H. J., Sly, P. D., & Scott, J. G. (2017). Consequences of bullying victimization in childhood and adolescence: A systematic review and meta-analysis. *World journal of psychiatry*, 7(1), 60.
- National Society for the Prevention of Cruelty to Children [NSPCC].

 https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/bullying-and-cyberbullying/what-is-bullying-cyberbullying/
- Rigby, K. (2003). Consequences of bullying in schools. *The Canadian journal of psychiatry*, 48(9), 583-590.

11. Standard Operating Procedures for the Protection of Juveniles in Lebanon [SOPs]

Ministry of Social Affairs, UNICEF & University of Saint Joseph (2015). Standard Operating Procedures for the Protection of Juveniles in Lebanon (Operational toolkit). Byblos: MoSA, UNICEF & USJ. http://www.socialserviceworkforce.org/system/files/resource/files/SOP%20for%20Juvenile%20
http://www.socialserviceworkforce.org/system/files/resource/files/SOP%20for%20Juvenile%20
https://www.socialserviceworkforce.org/system/files/resource/files/SOP%20for%20Juvenile%20
https://www.socialserviceworkforce.org/system/files/resource/files/sop%20for%20Juvenile%20
https://www.socialserviceworkforce.org/system/files/resource/files/sop%20for%20Juvenile%20
https://www.socialserviceworkforce.org/system/files/resource/files/sop%20for%20Juvenile%20">https://www.socialserviceworkforce.org/system/files/resource/files/sop%20for%20Juvenile%20
https://www.socialserviceworkforce.org/system/files/sop%20for%20Juvenile%20
https://www.socialserviceworkforce.org/system/files/sop%20for%20Juvenile%20
https://www.socialserviceworkforce.org/system/files/sop%20for%20Juvenile%20
<a href="https://www.socialserviceworkforce.org/system/files/sop%20for%20Juvenile

12. United Nations Convention on the Right of the Child (UNCRC)

UNICEF. United Nations Convention on the Rights of the Child. https://www.unicef.org.uk/what-we-do/un-convention-child-rights/





13. Law 422/2002

Beirut Bar Association [BBA]. Law 422/2002 for The Protection of Juveniles in Conflict with the Law and/or At Risk [ARABIC].

https://bba.org.lb/content/uploads/Institute/141211103338689~loi%20422%20delinquent_arabe.pdf

II. Further Readings & Resources:

14. Resource Portals:

International Center for Missing & Exploited Children & International Task Force on Child Protection. *Education portal*. https://www.icmec.org/education-portal/#section-4

Keeping Children Safe. *Resource Library: child safeguarding tools and guidance.*https://www.keepingchildrensafe.org.uk/how-we-keep-children-safe/capacity-building/resource-library

Save the Children. Save the Children's Resource Center. https://resourcecentre.savethechildren.net

15. CDC "Healthy Schools" – School Health Guidelines:

Centers for Disease Control & Prevention [CDC] (2017). School Health Index (SHI): Self-Assessment & Planning Guide 2017. https://www.cdc.gov/healthyschools/shi/index.htm

Centers for Disease Control & Prevention [CDC] (2017). *School Health Index (SHI): For Elementary Schools*. https://www.cdc.gov/healthyschools/shi/pdf/Elementary-Total-2017.pdf

Centers for Disease Control & Prevention [CDC] (2017). *School Health Index (SHI): For Middle and High Schools*. https://www.cdc.gov/healthyschools/shi/pdf/Middle-High-Total-2017.pdf

16. Child Protection Curriculums in Schools

South Australia Department for Education. *Child protection curriculum – information for parents and carers*. <a href="https://www.education.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection-curriculum-about-keeping-safe-child-protection

17. Internal Investigation templates:

Advisory, Conciliation and Arbitration Service [ACAS]. *Carrying out investigations in the workplace*. http://www.acas.org.uk/index.aspx?articleid=5507

Regents of the University of Minnesota. *Positive Discipline: A Guide for Parents*. https://www.childrensmn.org/images/family_resource_pdf/027121.pdf